

Annual Report

2020-2021

Introduction

SIKKIM DIVYANG SAHAYATA SAMITI is a Non-Governmental Organization formed in the year 1999 and formally registered on 29.01.2001 by Law Department, Government of Sikkim vide sl. No. 1168 Vol. No I in accordance with the notification No. 2602 A/H dated 25.03.1960. Since the inception, SVSS has been working selflessly for the welfare of the Divyang People in the State of Sikkim. We provide Artificial Limbs, Wheel Chairs and Crutches for which we have trained technicians. We conduct Skill Development Training for their livelihood (like Computer Training, Khada Making, Beautician Training, Bamboo Crafts etc) in collaboration with Government and other NGO's of India.

We also do Cleft Palate Surgeries yearly with the help of Dr. Satya Saraswat (Plastic & Cosmetic Surgeon of Saraswat Hospital. Agra) supported by local Doctors and Staff of Sikkim Health Department.

We have also started the construction of 'Rehabilitation Centre' for the Divyang People at Reshap, Tokal Bermiok, South Sikkim for which we are raising funds and we hope to complete the construction soon for which we need support from one and all..

SIKKIM DIVYANG SAHAYATA SAMITI is also granted registration u/s 12AA with sub section (a) of 12A of the Income Tax Act 1961 with effect from 01.04.2012 and is also qualified for deduction u/s 80G(5)(vi) of the Income Tax Act 1961.

Lastly, nothing is possible without the help from the Government and our Well Wishers (like Hon'ble Chief Minister of Sikkim Shri.P. S. Tamang (Golay), various Esteemed Government Departments of the Sikkim, Private Companies etc.)

Now we are presenting the activities for the year 2020-2021 of the organization.

Thank you and let us take it further.....

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Executive Meeting

A meeting was held at the office of Sikkim Divyang Sahayata Samiti at Zero Point Office, Gangtok on 05/08/2020 at 01:00 p.m. regarding opening ceremony of Resource Centre of Sense International, India at MPRC, Reshep, Tokal Bermiok, South Sikkim.

Resolutions Passed:

1. The inaugural ceremony of the Resource Centre for Sense International, India project will be held at MPRC, Reshep, Tokal Bermiok, South Sikkim on 7th august 2020 at 11:00 a.m.
2. Distribution of nutrition kits to 15 children/adult with special needs must be done as early as possible.

The following members of Sikkim Divyang Sahayata Samiti have participated in the meeting:

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|--|-----------------------------|
| 1. Ms. Droupadi Ghimiray, Padma Shri Awardee | (Project Director) |
| 2. Dr. Beena Basnet | (Member) |
| 3. Ms. Sulekha Aikat | (Project Co-Ordinator, SII) |
| 4. Mr. Passang Sherpa | (Field Worker, SII) |
| 5. Mr. Suren Rai | (Member) |
| 6. Mr. Rahul Srivastava | (Office In charge, SDSS) |

General Election

General Election and Annual General Meeting was held at MPRC, Reshep, Bermiok, South Sikkim on 19/12/2020 in which various agendas were discussed such as:



Agendas Discussed

- 1) Opening a different Bank Account at SBI (Zero Point Branch) for Sense International, India project.
- 2) Accounts of expenses for the year 2020 must be submitted before all members of SDSS.
- 3) Streamlining of all administrative and accounts head into various 12-14 categories.
- 4) Decision taken to give Rs. 5000/- for the SDSS vehicle accident as compensation.
- 5) Decision taken for Sangeet Bhujel's relocation.
- 6) Selection of new members for 2020-2023 SDSS Executive Body.
- 7) Padmashree Droupadi Ghimiray voted by all members as the new President of SDSS.
- 8) Decision to implant four new Directors in the SDSS Executive Body.
- 9) 28th February 2021 set as the opening date for the Special School Cum Residential Centre at Reshep Bermiok, South Sikkim.
- 10) Special School cum residential Centre to be made into a Community Resource Remedy Center (or) School for divyang (or) early intervention center.
- 11) Name of the Special School cum Residential Centre yet to be decided so as to brand the centre to make it a unique one which is self sustainable in future (like tourism integration).
- 12) Systematic meetings to be held henceforth to arouse motivation amongst all members.

- 13) Investment in digital integration henceforth for all activities and communication for organization.
 14) Awareness General Camp to be organized in the coming months in Sikkim.

The following members of Sikkim Divyang Sahayata Samiti have participated in the General Election Meeting:

- | | | |
|---------------------------|---|----------------------------------|
| 1. Mr. G. M. Gurung | - | (Patron) |
| 2. Mr. Ramesh Periwal | - | (Vice President, SDSS) |
| 3. Mr. Rajesh Verma | - | (Vice President, SDSS) |
| 4. Dr. M. B. Chettri | - | (Joint Commissioner, Disability) |
| 5. Mrs. Purnima Sharm | - | (Working President, SDSS) |
| 6. Ms. Chandra Bhandari | - | (Member) |
| 7. Dr. Bina Basnet | - | (Member) |
| 8. Mr. Kessang D. Lam | - | (Member) |
| 9. Dr. Prashant Pokhrel | - | (Member) |
| 10. Mr. Digen Basnet | - | (Member) |
| 11. Dr. R. B. Biswakarma | - | (Member) |
| 12. Mr. Navraj Tiwari | - | (Treasurer) |
| 13. Mr. Abhimanyu Nepal | - | (Member) |
| 14. Ms. Barsha Ghimiray | - | (Member) |
| 15. Mr. Hemant Sharma | - | (Member) |
| 16. Ms. Shanti Ghimiray | - | (Member) |
| 17. Dr. Dinesh Chettri | - | (Member) |
| 18. Mr. R. Mukhia | - | (Guest) |
| 19. Ms. Bharati Rai | - | (Member) |
| 20. Mrs. Lalita Pradhan | - | (Life Member) |
| 21. Ms. Ambika Chettri | - | (Member) |
| 22. Ms. Smriti Ghimiray | - | (Member) |
| 23. Mr. Deepak Sharma | - | (Press) |
| 24. Mr. Arpan Ghimiray | - | (Press) |
| 25. Ms. Snumit Targen | - | (General Secretary) |
| 26. Mr. Suren Rai | - | (Member) |
| 27. Mrs. Bishu Kumari Rai | - | (Vice President) |

New Executive Body 2021-23

1. Advisor:	<i>Mr. Tempo Bhutia</i>
2. Advisor:	<i>Dr. Savitri Hamal</i>
3. President:	<i>Ms. Draupadi Ghimiray (Padma Shri Awardee)</i>
4. Vice President (Administration):	<i>Mrs. Bishnu Maya Rai</i>
5. Vice President (MPRC):	<i>Mr. Abhimanyu Nepal</i>
6. Director (Technical):	<i>Dr. M. B. Chettri</i>
7. Director:	<i>Ms. Snumit Targen</i>
8. Director (Activities):	<i>Mrs. Purnima Sharma</i>
9. Director (Project):	<i>Mr. Rajesh Verma</i>
10. Working President (Finance):	<i>Mr Ramesh Periwal</i>
11. Working President (Administration):	<i>Dr. Bina Basnet</i>
12. General Secretary:	<i>Mr. Navraj Tiwari</i>
13. Joint Secretary (Public Relations):	<i>Mrs. Sunita Serohia</i>
14. Joint Secretary (Camp, Screening, Surgeries):	<i>Mr. N. T. Luksom</i>
15. Joint Secretary (Other Activities):	<i>Mrs. Shobhna Sharda</i>
16. Joint Secretary (MPRC Programs):	<i>Mr. Suren Rai</i>
17. Media Secretary:	<i>Mr. Degendra Chhetri</i>
17. Treasurer I:	<i>Mr. Kessang Dorjee Lama</i>
18. Treasurer II:	<i>Ms. Ambika Chhetri</i>
19. Legal Advisor:	<i>Mr. Karma Thinley</i>
21. Medical Advisors (Ortho):	<i>Dr. P. T. Bhutia</i>
22. Medical Advisors {Physiotherapy}:	<i>Dr. Dinesh Chhetri</i>
23. Medical Advisors (Surgical):	<i>Dr. Satya Saraswat (Agra)</i>
24. Workshop In Charge:	<i>Dr. Prashant Pokhrel</i>
25. Workshop In Charge:	<i>Mr. Phuntsok Tashi</i>
26. Sarva Siksha Abhiyan:	<i>Ms. Chandra Bhandari</i>
27. Sports Incharge:	<i>Mr. R. B. Biswakarma</i>
28. MPRC Incharge (I):	<i>Mr. Ganesh Chettri</i>
29. MPRC Incharge (II):	<i>Ms. Shanti Ghimiray</i>

Executive Meeting

An executive meeting was held at the office of Sikkim Divyang Sahayata Samiti at Zero Point Office, Gangtok on 19/05/2020.

Agendas

1. How to prepare for the Inauguration of Special School at Reshep Tokal Bermiok, South Sikkim to be held between 15 to 20 March 2021.
2. NOC to be provided to Power Grid Ranipool for fencing and gate work at Reshep, Tokal Bermiok South Sikkim.
3. Appointment of Fresh employees (for the Sense International, India Project) from 1st March 2021.

The following members of Sikkim Divyang Sahayata Samiti have participated in the meeting:

- | | |
|--|-------------------------------|
| 1. Ms. Droupadi Ghimiray, Padma Shri Awardee | (President) |
| 2. Mr. Ramesh Periwai | (Director, Finance) |
| 3. Dr. Savitri Hamal | (Advisor) |
| 4. Dr. M. B. Chettri | (Director, Technical) |
| 5. Ms. Snumit Targen | (Director, Project) |
| 6. MS. Shobhna Sarda | (Joint secretary, Activities) |
| 7. Mr. Abhimanyu Nepal | (Vice President) |
| 8. Mr. Phuntsuk Tashi | (Workshop In-charge) |
| 9. Ms. Ambika Chettri | (Member) |
| 10. Mr. Navraj Tiwari | (General Secretary) |
| 11. Mr. Rahul Srivastava | (Office In-Charge) |

Executive Meeting 03 March 2021

Agendas Discussed:

- 1) Proposed date for the Inauguration of Special School cum Residential Centre at Reshep Bermiok, South Sikkim: 5th April to 10th April 2021.
- 2) An amount of Rs. 10, 000/- is granted to Mr. Khemlall Subedi (PwD) as a financial help for the education of his daughter.
- 3) Shifting of Sense International, India project office from MPRC, Reshep Bermiok, South Sikkim to Zero Point office of SDSS at Gangtok.
- 4) Responsibility of printing/making of corresponding letter, flex, pamphlets is handed over to the following mentioned names:
 - i) Dr. Bina Basnet (Working President)
 - ii) Mr. Navraj Tiwari (General Secretary)
 - iii) Mr. Rahul Srivastava (Office Incharge)
 - iv) Mr. Amit Tamang (Project Co-Ordinator)
- 5) Invitation letter distribution responsibility is handed over to the below mentioned names:
 - i) Mrs. Bishnu Rai (Vice President)
 - ii) Mrs. Shobhna Sarda (Joint Secretary, Activities)
 - iii) Mr. Amit Tamang (Project Co-Ordinator)
- 6) The responsibility for all over look out for the Special School cum Residential Center inauguration program at Reshep Bermiok, South Sikkim is handed over to the following mentioned names:
 - i) Ms. Droupadi Ghimiray, Padma Shri Awardee (President, SDSS)
 - ii) Mr. Ganesh Chhetri (Incharge, MPRC)
 - iii) Dr. Dinesh Chhetri (Physiotherapist, SDSS)
 - iv) Mr. Suren Rai (Joint Secretary, SDSS)
- 7) Meal for the inauguration program shall be approached by Mrs. Shobhna Sarda (Joint secretary, Activities) and Mrs. Bishnu Rai (Vice President).
- 8) All the management for building the stage for the inauguration program shall be done by the Honourable Area MLA.
- 9) Proposal letter for the parking of SDSS vehicle at government office premises/public places all over Sikkim.
- 10) Appointment of Mr. Bimal Subba as Assistant Technician/caretaker MPRC at Reshep Bermiok, South Sikkim.

The following members of Sikkim Divyang Sahayata Samiti have participated in the meeting:

1. Ms. Droupadi Ghimiray, Padma Shri Awardee (President)
2. Dr. Bina Basnet (Working President)
3. Mrs. Bishnu Kumari Rai (Vice President)
4. Mr. Suren Rai (Joint Secretary)
5. Mrs. Shobhna Sarda (Joint Secretary, Activities)
6. Mr. Rahul Srivastava (Office Incharge)
7. Mr. Khilan Tamang (Senior Technician)

International Day For PwDs



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Every year on 3rd December, the United Nations observes the International Day of Persons with Disabilities (IDPWD) promote an understanding of disability issues and mobilize support for the dignity, rights, and well-being of persons with disabilities. Likewise, Sikkim also celebrated The International Day of Persons with Disabilities, 2020 in a grand manner at Manan Kendra, today.

This year's theme was "Not all Disabilities are Visible". The program was organized by the Social Justice & Welfare Department.

Hon'ble Chief Minister Shri Prem Singh Tamang graced the occasion as the Chief Guest. Also present at the program was Dy. Speaker (SLA), Shri. Sangay Lepcha; Hon'ble Minister for Social Justice & Welfare Department Shri M. K. Sharma; Member of Parliament Shri Indra Hang Subba; Cabinet Ministers, Political Secretary to HCM, MLAs, Chief Secretary, Heads of Departments, HODs, Senior officials and staffs of the various departments, representatives from various NGOs, Organization, students and teachers from in n around Gangtok.

Chief Minister, Shri Prem Singh Tamang, appreciated the efforts of social workers who serve the disabled children of the state and expressed an honor on being part of the first state-level celebration of International Day of Persons with Disabilities.

He said that a man is never disabled if he has the desire to achieve his goals which was proved by the talents shown by disabled children during the program.

Chief Minister assured that no stone would be left unturned by the State Government towards supporting disabled persons and NGOs who support them. He also highlighted the state government's commitment towards following the mission laid down by the Government of India and work towards the empowerment of differently able persons through various Acts, policies institutions, organizations, and schemes for their rehabilitation. Also to create an enabling environment that provides such persons equal opportunities, protects their rights, and enables them to participate as independent and productive members of society.



Visit of Honourable CM at Sikkim Divyang Sahayata Samiti Display

Chief Minister made an announcement for differently-abled children which includes incentives for class X and XII toppers (1st- Rs. 35,000, 2nd- 25,000, 3rd- 15,000) from next year. He also made another announcement where Subsistence Allowance of Rs. 1,000 received by PwD employees would be raised to Rs. 1,500. And that the Subsistence Allowances would be renamed as Chief Minister State Disability Pension for people with 40 to 79% disabilities.

Honourable Health & Social Justice and Empowerment Minister Dr. M.K. Sharma while addressing the gathering said that today was special to be focused on the people with disabilities living in the shadows. Talking about this year's theme "Not all Disabilities are Visible", he shed light on invisible disabilities like psychiatric problems, brain injury, learning disability, schizophrenia, severe depression, epilepsy, attention deficit disorder, etc. Further, he talked about the ignorance of these kinds of invisible disabilities in our community and the need to focus on such issues and spread awareness and understanding of disabilities. It also means that a person is not inherently 'disabled' – disability is not a feature of a person, he added.

Secretary/State Commissioner, SJ&WD Shri Tshewang Gyachho earlier briefed on a special day about the present status and implementation of the Rights of Persons with Disability Act, 2016. He stated that the Act is all about the Respect for inherent dignity, individual autonomy including the freedom to make one's own choices, and independence of persons. Non-discrimination, full

and effective participation, and inclusion in society. Respect for difference and acceptance of persons with disabilities as part of human diversity and humanity.

He apprised everyone about the eighteen thousand people in Sikkim with special needs out of which 39% have hidden disabilities. Also, expressed joy to see three special schools in the state i.e. Namchi, Syari, and Sichey which are doing well in taking care of children with special needs.

During the celebration there were motivational speeches given by Mrs. Uma Mukhia, PGT, History and Mr. Bikram Bhattarai.

Uma Mukhia shared her own personal story about disability and removing all types of barriers throughout her life.

A felicitation ceremony was conducted where differently-abled were felicitated namely Mrs. Uma Mukhia, Miss. Sonam Diki Bhutia, Mr. Bikash Tamang, and Mr. Joseph Subba had achieved academic, sporting, and professional achievement despite facing challenges due to their disability.

The celebration also saw a distribution of Aids and Appliances, Distribution of Unique Disability ID Card, aids to the School Toppers (Children with special needs), the incentive of One Lakh (Rs. 50,000 from department and 50,000 by Chief Minister) to Schedule Cast Beneficiary for setting up small business enterprise. One time Grant of Rs. 2 Lakhs was also given to the marriage with Persons with disabilities.



A book titled “Path to Progress- A Glimpse” was also launched by the Chief Guest and other dignitaries.

Resource Room Inauguration

On 8th August, 2020 Resource Room for Sense International Project was inaugurated at MPRC, Resep, Tokal Bermoik, South Sikkim. The President of Panchayat, President of Kesan Patanjali, Adarsh Gaon, South Sikkim, Project Director of SDSS, Guests, all the staffs and special children were present.



Scholarships For Higher Studies

This year, Sikkim Divyang Sahayata Samiti with the support of Shishu Sarothi assisted 6 disabled students (Vijay Babasaheb Shelke, Ganesh Sharma, Guman Singh Khati, Srijana Sharma, Sachin Tiwari and Dawa Doma Bhutia) to get scholarships in which a student can choose any kind of course and the fee will be paid by Shishu Sarothi. Students who are interested in this scholarship can contact Sikkim Divyang Sahayata Samiti during the first week of September next year.

Details of the Pwd Students who got scholarships are:

	Name	Course	Sex	Nature of Disability	Disability %
1.	Vijay Babasaheb Shelke	B.SC	Male	Hearing	80
2.	Guman Singh Khati	B. Ed	Male	Locomotor Disability	40
3.	Srijana Sharma	B.COM	Female	Locomotor disability	70
4.	Sachin Tiwari	BCA	Male	Locomotor disability	40
5.	Dawa Doma Bhtia	DIPLOMA IN ELEMENTARY EDUCATION	Female	Locomotor disability	60
6.	Ganesh Sharma	M.A	Male	Muscular Dystrophy	45

Special School/Residential Center

Special School/Residential Center at Reshep, Bermiok, South Sikkim is almost ready and the school will be inaugurated soon. Right now ground leveling work is going on to clear the from area of the building.



Activities With Project Partner Sense International, India

From the year 2019, Sikkim Divyang Sahayata Samiti is collaborating with “**Sparsh**” an initiative for providing educational and vocational services for people with “**Deafblindness**” in Sikkim. The initiative has been started in partnership with “**Sense International India**”, a pioneer organization based in Ahmadabad, Gujarat working for the people with **Deafblindness** in India and abroad. Sense International India provides technical help and resources as necessary to make the initiative a success. Activities of this initiative are given in this section.

In the month of April, 2020 the following activities have done:

1. Collected data from the different departments.
2. Identified (online) Person with Disabilities.
3. Online Screening with intervention/follow up
4. To participate in webinar
5. To prepare weekly report/time table (coordinator/special educator/field worker)
6. Online meeting with the educator/field worker

(Complete lockdown was continued during the month of April)

In the month of May, 2020 the following activities have been done:

1. Home visit and follow up
2. To identify Person with Disabilities/MSI/Deafblind
3. Screening of the new identified PWD
4. To talk with the educators/Asha workers/Anganbari workers to identify Pwd from two districts such as east & south Sikkim.
5. To participate in Webinar
1. To prepare weekly report/time table (coordinator/special educator/field worker)
6. To talk with Govt. officials of different department for awareness program on Deafblindness.
7. To talk with the chief medical officer/doctors of district hospital Singtam to identify children with deafblindness at the age of 0 - 6
8. Weekly meeting with the educator/field worker.

In the month of June, 2020 the following activities have done:

1. To identify PWD, Children/Person with deafblindness

2. Home visit & follow up/intervention
3. Visited district hospital singtam to identify the children with deafblindness.
4. To talk with the Chief Medical Officer to arrange awareness program on Deafblindness for Asha Workers.
5. Discussed with the Additional Director of Social welfare department to arrange the awareness program for the Anganwadi workers on deafblindness.
6. Visited Social welfare dept. to talk with the Joint Commissioner regarding the data of PWD identified by the department.
7. Distributed Ration Kits to 15 beneficiaries.

In the month of July, 2020:

1. Due to lockdown screening and identification of the children over phone was done.
2. Follow up & intervention was continued in this month by the field worker and special educator over phone.
3. At the time of intervention - focused basically on task analysis, independent living skills, socialization, communication, leisure & recreation with language development. Trained the parents with care giver about the development of the children.
4. Functional and clinical assessment of 6 suspected beneficiaries.
5. Four new cases identified.
6. The Field worker talked with the Resource Teachers & Anganwadi workers to collect data of PWD.

In the month of August, 2020:

1. Second round of ration distribution completed but due to land slide & increase in the numbers of contaminant zone due to spreading of corona field workers faced problems to move in the field.
2. On 8th August, 2020, Resource Room was inaugurated. The inauguration program was held at the Sparsh Deafblind Center, Reshep Tokal Bermoik, South Sikkim. The President of Panchayat, President of Kesan Patanjali, Adarsh Gaon, South Sikkim, Project Director of SDSS, Guests, Staff of the project of SII and special children were present.
3. Discussion was held with the Resource Teachers, Anganbari Workers, Asha Workers regarding the data of PWD and also to arrange a meeting with them.
4. Discussion was held with the Chief Medical Officer of District Hospital, Singtam and also STNM Hospital, East Sikkim to conduct a meeting with the Asha Workers and Medical/Para Medicals to organize an awareness program on Deafblindness.

5. Discussion was held with the Asst. Director Mr. Phuchung of ICDS Department to conduct a meeting for organizing an awareness program for the Anganwadi Workers on Deafblind/MSI.
6. Discussion was held with Mr. Rajesh Verma President of National Association for Blind, Namchi to arrange a meeting with the management/teachers regarding children with deafblindness.

In the month of September, 2020:

1. This month was completely busy for organizing different online/offline training programs as well as online meetings.
2. To contact Govt. officials of different department such as Social Justice Empowerment & Welfare Dept. Education Dept, Human Resources Development Dept, CMO of the Hospitals of East & South Sikkim, Principals of Regular Schools/Special Schools for the meetings and training program on Network/Advocacy meeting also for the training on Deafblind Inclusion.
3. Also to talked with the Resource Teachers, Anganwadi Workers, Special Educators, Regular Teachers and Asha, Parents/Care Giver/Adult deafblind to attend the meeting and training programs on deafblind inclusion.
4. On 15th – 16th September, 2020 two days mentoring was held with Ms. Sheela Sinha, an independent consultant & former director of Helen Keller Institute, Mumbai where three staff of SDSS under the project of SII were present.
5. On 17th – 18th September, 2020 Shishu Sarothi, Gwahati organized two days North East Regional Network meeting for the different partner organization of North East regarding Networking. The Faculties were Mr. Parag Namdeo, Mr. Deepak Sharma, Mr. Mehbubar Rahman, Ms. Shrutilata Singh & Ms. Annapurna Maduvada. In the meeting parents of the children/person with deafblindness, Adult Deafblind, staff of the project, resource teachers & special educators participated.
6. On 21st September, 2020, Sikkim Divyang Sahayata Samiti, Gangtok organized one day online Network/Advocacy Meeting with the support of SII where. Mr. Bhim Thatal, Director of Education Dept, Govt. of Sikkim, Dr. Madan Mani Dhakal Nodal Officer of Health Dept. Govt. of Sikkim, Ms. Chandra Bhandari, State Coordinator of Education Dept. Resource Teachers, Special Educator, Parents, adult deafblind and staff of SDSS were present.
7. On 29th September, SDSS organized ‘State Level Sensitization Training’ program on ‘Deafblind Inclusion’ with the support SII for Medical and Para medicals in which the chief guest was Mr. Tshewang Gyachho (Secretary cum Disability Commissioner of Social Justice Empowerment & Welfare Dept., Govt. Of Sikkim), Guest of Honour Mr. Bhim Thatal (Director of Education Dept., Govt. Of Sikkim) Dr.

M. B. Chettri as a faculty (Joint Commissioner of SJE&W Dept.), Dr. Tshering Pema (Additional Director of Health Education), Dr. Namita Subba (Joint Director Community Process), Dr. Raj Prabha Moktan (Nodal Officer of National Health Mission), Ms. Chandra Bhandari (State Coordinator of Education Dept.) Project Director Ms. Droupadi Ghimiray (Project Director) and Vice President Mr. Rajesh Verma, staff of SDSS were present. The Faculty was Mr. Sachin Rizal (Head of Capacity Building, SII.)

On 30th September, SDSS was organized a ‘State Level Sensitization online Training’ program on ‘Deafblind Inclusion’ with the support of SII where Resource Teachers, Special Educators, Regular Teachers, Asha Workers, Anganbari Workers, SSA and staff of SDSS were participated. The Faculty was Mr. Sachin Rizal, (Head Capacity Building, SII).

In the Month of October, 2020

1. Follow up of the beneficiaries.
2. Focused on task analysis, independent living skills, socialization, communication, leisure and recreation with language development.
3. Talking with the parents/caregiver to support the children for perfection of doing ADL session.
4. To give moral support, physical therapy and counseling.
5. Continue to identify children/people with disability/Deafblindness/MSI/MDVI through talking over phone.
6. Screening and identification of new children/adults with Dbs/MSI/MDVI/MDHI, functional/clinical assessment of the suspected children/people with Deafblindness will continue again after breaking lockdown.
7. Four new cases (suspected DB & MSI) have been added in this report and due focus has been given on motor development, socialization and communication, recreation & leisure with independent living skills.
8. For functional/clinical assessment is continuing.

In the Month of December, 2020

1. On 1st Dec the new Project Coordinator was appointed in Place of Ms. Sulekha Aikat.
2. Follow up & intervention was continued in this month by the field worker and special educator along with Project Coordinator through field visit and Phone, WhatsApp as well.
At the time of intervention – focus was basically on task analysis, independent living skills, socialization, communication, leisure & recreation with language development. Trained the parents with care giver about the development of the children.

3. Two new cases Identified.
4. Nutrition/Ration was distributed to the required beneficiary in the South District (Namchi) by the whole Sense India team.
5. During Nutrition/Ration distribution programmes, the team was guided by the concerned Resource teacher and had a fruitful conversation with her regarding collection of data of PWDs.
6. International Day for PWDs was observed at Manan Bhawan, Gangtok, Sikkim organized by Social Justice Empowerment & Welfare Department, Govt. of Sikkim. Sikkim Divyang Sahayata Samiti attended the programme.
7. Guman Singh Khati participated in online webinar on National Day for Deafblindness.
8. On 11/12/2020 a meeting was held between the staff of Sense team and Project Director of Sikkim Divyang Sahayata Samiti regarding the utilization of the activity budget sent by the Sense International, Gujarat.
9. This month the whole team worked and planned the utilization of the activity budget.
10. On 25th Dec Vinay Kumar (Sr. Special Educator) resigned from the job.

Age group	New Identification Planned for the year	New Identification				
		Q1	Q2	Q3	Q4	Total
0 to 6 years	07	01	0	1		02
6 to 18 years	40	04	07	8		19
Above 18 years	08	05	02	0		07
Total	55	10	09	09		28

1(A) Provision of services in different set-up

Total number of deafblind children and young adults receiving services	Direct or regular services (receiving minimum 6 hrs of services in a week)						Support services (only Counselling / advice)	Total (Please mention the names in Annexure 2)
	Age Range	Home Based	CBR	Centre Based	Any Other Way	Total		
Male	0 – 18 Yrs	0	0	0	-	0	01	01
	18 Yrs and above	0	0	0	-	00	01	01
Female	0 – 18 Yrs	01	0	0	-	01	01	01
	18 Yrs and above	0	0	0	0	04	15	19
Total	0 – 18 Yrs	09	0	16	2	29	37	66
	18 Yrs and above	02	0	0	2	04	46	50

1(B) Early Learning Years (0-6 Years) (Please mention names of children in Annexure 2)

S.No	No. of Children	No. of children in last quarter		New Identification		Dropout (if any) Please mention their names in Annexure 2.1		Total	
		M	F	M	F	M	F	M	F
		02	01	0	1	0	0	02	02
1.	Significant achievements during the reporting quarter	<u>Major Five achievements:-</u> <ol style="list-style-type: none"> 1. Dis able punch braille dots 1,2,3 thoroughly and dots 4,5,6 doing good 2. Vknows finger Spelling thoroughly A-Z, He he can spell what he knows before. 3. F behavioral skills improved more like pinching, continues sleeping, beating 4. V learned cane holding and little basic techniques like left right(touch and tap) 5. Rsensory wise (touching diffrent kinds of things, objects, ect) improved much more. 							
2.	Baby Screening Programme	No. of babies assessed till last quarter		No. of babies assessed during the quarter		No. of babies included in EI		Total babies in EI from baby screening programme	
		M	F	M	F	M	F	M	F
		1010	750	OAE Machine under Repair process.		0	0	0	0
3.	Learning and Challenges.	<u>Learning:</u> <ol style="list-style-type: none"> 1. I have learnt how to take care a babies and how to operate OAE machine during the screening. 2. I have learnt how to motivate and handle the parents during the screening. 3. I have learnt easy process and Methods of screening. 4. I have learnt how to adjust a different hospital environment 5. I came to know more syndromes and causes for the risk factors of babies. 							

		<p>Challenges:</p> <ol style="list-style-type: none"> 1. During the screening I have faced challenge in take caring the babies. 2. During the screening I have faced challenge in operating OAE machine. 3. During the screening handling the babies and parents also very difficult. 4. Adjusting hospital Environment also big challenge. 							
4.	Aanganwadi Programme	No. of children till last quarter		New enrolment		Dropout (if any)		Total	
		M	F	M	F	M	F	M	F
		0	0	0	0	0	0	0	0
5.	Activities under Aanganwadi and follow up for enrollment	<p><u>Activities:-</u></p> <ol style="list-style-type: none"> 1) In this quarter we are visited around 45-50 Anganwadis in urban and rural area. 2) We are gave, awareness about Deafblindness for Anganwadi teachers like how to Identify the children with deafblind child at Anganwadi centers and also we gave Db poster. 3) In this visit we got 15 referral cases from the Anganwadi. 4) Through the Anganwadi visit and Sensitization programwe identified one deafblind child and enrolled in our project. 5) Through the Anganwadi visit we are buildrapport with Anganwadi Teachers. 6) Now we are planning to conducting monthly Sensitization program for new Anganwadi teachers at different place. <p><u>Status of follow up</u></p> <ol style="list-style-type: none"> 1. Weekly once we are doing Anganwadisfollowup through phone call. 2. Monthly once we are Visiting Anganwadis and doing the follow-up of referral cases. 3. Twice in a month we are visiting old and newAnganwadis and getting the referral cases. 4. Monthly once we are attending Anganwadi meeting and sharing the information about deafblindness and also we are discussing any deafblind child information. 5. We are giving more impotence to new Anganwadis and new areas in State 							
6.	No. of IEPs developed / reviewed in the quarter	Existing IEP: 03 New: 00							

REVIEW AND PLANNING MEETING DEC, 2019 – FEB, 2020 SIKKIM DIVYANG SAHAYATA SAMITI GANGTOK

NETWORKING WITH VARIOUS ORGANIZATIONS

- Social Justice, Empowerment & Welfare Department, Govt. of Sikkim.
- Human Resource Development Department
- District Hospital Singtam
- NGO' S

SOCIAL JUSTICE, EMPOWERMENT & WELFARE DEPARTMENT

Met with the Joint commissioner Dr. M.B. Chettri to understand and liaison with the various organizations and departments of Government of Sikkim.

HUMAN RESOURCE DEVELOPMENT DEPARTMENT

Met with the State coordinator Ms. Chandra Bhandari to liaison with the Resource Teachers and Special Educators to understand dynamics of Inclusive Education.

DISTRICT HOSPITAL SINGTAM

Met with the Chief Medical Officer Dr. Tshering Lhaden Bhutia with the officer of Health Department Mr. Passang Lhendup Sherpa (East Sikkim) to understand the existing infrastructure of the disability sector in the state and requested for a meeting with the Asha workers.

DATA COLLECTED FROM HUMAN RESOURCE DEVELOPMENT DEPTT. EAST SIKKIM

Sl. No.	Name	Gender	Age	Nature of Disability
1	Prathana Hingmang	F	14	MD
2.	Abeenita Basnett	F	7	MD
3.	Misha Limboo	F	14	MD
4.	Anmol Rai	M	13	MD
5.	Salina Rai	F	14	MD
6.	Balina Rai	F	14	MD
7.	Ragina Rai	F	6	MD
8.	Kelsan G Doma Bhutia	F	12	CP
10.	Rohini Yadav	F		CP
11.	Vardan Chettri	M		CP
12.	Prasanth Gurung	M		CP
13.	Bisman Dorjee	M		MD
14.	Sohal Mansur	M		CP

HOME BASED EDUCATION			
1.	Prati Chettri	F	CP
2.	Anupama Darjee	F	MR/CP
3.	Ishwardhan Pradhan	M	CP

SOUTH SIKKIM

1.	Alisha Darjee	F	CP
2.	Sonal Gurung	F	CP
3.	Nimatulla Ansari	M	CP
4.	Sital Sharma	F	CP
5.	Sapraj Sharma	M	CP
6.	Sonamit Lepcha	F	CP
7.	Upadesh Mangar	M	MD
8.	Adrina Rai	F	MD
9.	Aprasha Pradhan	F	CP
10.	Deepika Mangar	F	MD
11.	Jarina Gurung	F	CP
12.	Nimisha Agarwal	F	MD
13.	Avishek Chettri	M	CP
14.	Purna Bishwakarma	M	MD

SOCIAL JUSTICE & EMPOWERMENT DEPARTMENT

Sl. No.	Name	Gender	Nature of Disability
1.	Rashi Gurung	F	MD
2.	Ayush Basnett	M	MD/CP
3.	Rising Dungal	M	MD
4.	Manisha Kumari	F	CP
5.	Amrita Subba	F	MD
6.	Abishek Chettri	M	CP
7.	Jharna Sunhar	F	CP
8.	Prince Kumar	M	MD
9.	Sushil Rai	M	CP

DIFFERENT HOSPITALS OF SIKKIM**(CAMP AT SOCIAL WELFARE DEPT. IN THE MONTH OF NOVEMBER, 2019)**

Sl. No.	Name of the Hospital	Visual impairment	Blindness	Low Vision	Cerebral Palsy	Multiple Disability
1.	District Hospital, Mangan	No	No	14	01	08
2.	STNM Hospital, Gangtok	No	01	16	08	22
3.	Rangpo PHC	No	01	03	06	03
4.	Ravangla PHC	02	No	05	03	10
5.	District Hospital, Namchi	08	06	16	07	07
6.	District Hospital, Gazing	03	No	28	11	09
7.	Soreng PHC	17	No	07	11	18

SPASTIC SOCIETY OF SIKKIM
(SPECIAL EDUCATION AND REHABILITATION CENTER)

Sl. No	Name	Age	Gender	Nature of Disability
1.	Ayush Tamang	10	M	Cerebral Palsy
2.	Krishna Kumar	12	M	CP
3.	Aditya Sharma	16	M	CP with MR
4.	Bal Kumari Manger	10	F	MD with CP
5.	Anshu Sharma	13	F	CP
6.	Prem Kumari Tamang	17	F	CP with MR
7.	Diksha Sarda	20	F	CP with MR
8.	Cherangeebi	23	M	CP
9.	Karan Chand Chettri	20	M	CP with MR
10.	Satyam Kumar	10	M	CP
11.	Aditya Chettri	20	M	CP
12.	Dipesh Subba	06	M	CP
13.	Monu Rai	14	F	CP
14.	Awaysh Gurung	14	M	CP with MR
15.	Punal Lepcha	11	F	CP
16.	Manish Dhakal	21	M	MR with CP
17.	Norchen Lepcha	12	M	CP

18.	Aman Biswakarma	15	M	CP with MR
19.	Rina Bhusal	17	F	CP
20.	Nikhil Chettri	10	M	CP
21.	Sushant Darjee	07	M	MD with CP
22.	Kamala Kalikoty	20	F	MD
23.	Tshewang Namgyal Bhutia	08	M	MD

TO IDENTIFY CHILDREN WITH DEAF BLINDNESS IN EAST AND SOUTH SIKKIM ARE AS FOLLOWS:

Sl. No	Name of the Organization	Male	Female
1.	Human Resource Development Dept.	11	17
2.	Social Justice, Empowerment Welfare Dept.	05	04
3.	Spastic Society of Sikkim	17	06

AWARENESS PROGRAM

A three days State Level Training Program on Human Empowerment & Development was organized by Dattopant Thengadi National Board for Workers Education & Development (Ministry of Labour and Employment, Govt. of India) which was held at the seminar hall, CPWD, Baluakhani, Gangtok, East Sikkim from 20th – 22nd February 2020, where the Special Educator got the opportunity to talk with the people from rural areas about early identification signs of disability.



HOME VISIT

Sl. No.	Name	Age	Gender	Nature of Disability
1.	Manju Gurung	33	F	Hearing & Speech
2.	Surekha Limboo	13	F	Visual Impairment
3.	Neemoon Tamang	11	F	Multiple Disability

MANJU GURUNG



SUREKHA LIMBOO



CHALLENGES FACED

- Geographical Condition
- Transportation
- Climatic Condition

FUTURE PLAN

- Screening & identification through home visit and camps.
- To organize three events sent by Sense International India.
- Awareness program with the Govt. officials and different organization.

Training

REPORT OF ONSITE TRAINING FROM 1ST OCTOBER – 2ND OCTOBER, 2020

Onsite training was held at the office of Sikkim Divyang Sahayata Samiti, Gangtok, East Sikkim on 1st October, 2020 and also at Sparsh Deafblind Center, Reshep Tokal Bermoik, South Sikkim on 2nd October, 2020. The training was aimed for the coordinator, Senior Special Educator and Field Worker with Mr. Sachin Rizal, Head Capacity Building, Sense International India, Ahmadabad.

We have discussed on various issues in the meeting and as per the discussion the following points are to be acted upon:

1. Preparation of Individual Education Plan
2. ADL to be prepared on the area of communication, orientation, mobility and academic.
3. Training of the Parents regarding ADL/Child Plan Activities by using the objects of teaching learning materials by giving demo (physical) or by sending the video of the training.
4. Calendar System has to be prepared for every child
5. Personal Passport
6. Wall Display (Resource Room/office of SDSS/Sparshdeafblind center/for the parents & care giver at home)
7. Time table about Daily Routine.
8. Qualitative assessment of Functional/Vision/Hearing
9. Movement Plan for the educator and Field Worker
10. In-house training for the staff on Deafblindness by the senior special educator Mr. Vinay Kumar
11. Under Child Protection Policy - one officer has to be appointed in the organization of SDSS to solve the internal problem or by taking external help
12. Home based Intervention has to be done 6 hours in a week for each child
13. To keep separate Medical File
14. Program File of each child

On 2nd October we visited at the residence of Surekha Limboo a girl with Deafblindness at South Sikkim with Mr. Sachin Rizal. He discussed with the parents and Surekha's sister about various problems they face with Surekha. Sachin Sir trained/advice them regarding communication (receptive and expressive from

real objects using calendar system to sign language) and also about ADL skills (eating, brushing etc.) her indoor and outdoor mobility and maturational hygiene.

Mr. Sachin Rizal also spoke with Guman Singh Khati an adult with Deafblindness (was present at the center) regarding his physical/vision/hearing conditions, mobility (adaptation in shoe for his better walk), academic and his dreams.

During the training period the following staff was present:

1. Sulekha Aikat : Coordinator
2. Vinay Kumar : Senior Special Educator
3. Passang Sherpa : Field Worker

Training With Shishu Sarothi

Background:

Deafblindness is a combination of varying degrees of visual and hearing impairment in an individual. It is a unique disability that brings enormous challenges to the individual and those who support them. It affects people of all ages in different ways. Because 95% of what we learn about the world comes through sight and hearing, deafblind persons face immense challenges in communication, mobility and accessing information which isolates them from the world around them. People with deafblindness have unique educational, vocational training and other needs. However due to lack of adequate services and dearth of resources to support their development, persons with deafblindness face high degree of exclusion often beginning from their own homes and ultimately the society at large.

In India there are estimated 5,00,00 deafblind people, most of who do not receive appropriate services and opportunities to access and exercise their rights. Sense International India founded in 1997, is the first and only national level NGO that works with deafblind people throughout India. Sense International India does this by partnering with likeminded organizations that work with people with deafblindness. As on date, **Sense India is reaching to 77,500+ persons with deafblindness through 59 partners in 22 states of the country.** It is evident that there are not many organisations that provide need-based services i.e. education, training, rehabilitation to people with deafblindness, for reasons ranging from skill, expertise and financial resources. There is lack of awareness about deafblindness among general public, policy makers, development planners and NGOs. Public Health systems are ill-equipped to identify and diagnose children at risk of deafblindness.

It is this lack of awareness, skills, knowledge, services and relevant policy and legislations that Sense International India aims to address through its work in India.

Deafblind Resource Centre:

Shishu Sarothi is a registered not-for-profit organisation, based in Assam, India, founded in the year 1987. Shishu Sarothi is the Deafblind Resource Centre (DbRC) for the North East states of our country and is supported by Sense India. The major role of being DbRC is to create awareness about deafblindness among various stake holders in the north east region of the country. DbRC is also actively involved in screening, identifying, assessing, planning and executing interventional strategies for children and adults with deafblindness in the north east region. Shishu Sarothi has been working in the North East region of India in an effort to end discrimination against disability, and help people with various disabilities get access to resources, avail equal opportunities, and live a life of dignity. In the last few years we have mainstreamed at least 30 students with developmental and intellectual disability into regular schools and we provide continuing support to those schools in terms of curriculum adaptation and capacity building of regular school teachers.

Aims and Objectives of the training:

The main purpose of this proposed training is to build the capacity of participants on understanding the basic skills and identify, assess and strengthen services for deafblind children in the north-east region of the country. The training will also equip educators and resource teachers to understand, develop and provide appropriate/ need based intervention to children and adults with Deafblindness.

Objectives:

- To sensitize the participants about, causes, consequences, of Deafblindness
- To sensitize participants on the screening, early identification of children with Deafblindness/MSI
- Manage and train deafblind individuals in ADL
- To develop the strategies on working with deafblind(inclusivity)

Desired outcomes:

- Educators will have the knowledge of understanding Deafblindness
- Identifying, assessing and planning interventional strategies for children and adults with Deafblindness.
- Implementing of IEP
- To work with deafblind in any required areas.

Content of the program:

- Understanding Deafblindness.
- Screening and assessment of Deafblindness
- Management and training in ADL
- IEP
- Strategies for working with Deafblind(inclusive)

Names of Resource persons:

External: Mr. Sachin Rizal, Head Capacity Building, Sense International India
Mr. Rashmikant Mishra, Assistant Manager, Sense International India
Ms. Anuradha Bagchi, Director Education, HKIDB

Internal: Ms. Diba Nahin, Director Training, Shishu Sarothi

Methodology: online theory and presentation is the main teaching procedure during the training.

Nature of participants/ professionals: Educators.

Events flow**25th Sep.2020(Regional Level) Time:11 am – 01 pm/2hours****1st Day**

Time	Activity/Topics	Speaker
11:00-11:05 AM	Welcoming Speech	Ms. Ketaki Bardalai
11:05-11:10 AM	Introduction of training	Mr.Mehbubar Rahman
11:10-11:45 AM	Understanding Deafblindness	Mr. Rashmikant Mishra
11:45-12:45 PM	Basic screening& Assessment	Mr.Sachin Rizal
12:45-12:55 PM	Questions & Answer	
12:55-01:00 PM	Closing	

Moderator– Ms. Linda Niangkhanhing.

Main Speakers:

- 1) Mr. Sachin Rizal-Head Capacity Building, Sense International India
- 2) Mr. Rashmikant Mishra- Assistant Manager, Sense International India

26th Sep.2020(cont.of Training) Time:11am – 01 pm/2hours**2nd Day**

Time	Activity/Topics	Speaker
11:00-11:30 AM	Recap of previous training	Mr.Mehbubar
11:30-12:15 PM	Strategies for working with Deafblind	Ms. Anuradha Bagchi
12:15-12:45 PM	Management training in ADL & IEP	Ms. Diba Nahin
12:45-12:55 PM	Questions & Answers	
12:55-01:00 PM	Vote of thanks & Closing	

Moderator-Ms. Linda Niangkhanhing.

Speakers:

- 1) Ms. Anuradha Bagchi, Director Education, HKIDB
- 2) Ms. Diba Nahin- Director Training, Shishu Sarothi

Indus Towers in Partnership with Shishu Sarothi Awards Scholarships for Higher Education to 120 Students with Disabilities from the North East

- 7 students hail from various parts of Sikkim

Shishu Sarothi organized an award ceremony and induction program in Gangtok, Sikkim in association with Sikkim Divyang Sahayata Samiti, as part of “**Indus Towers Scholarship Program**” 2020-21 which is one of the key CSR initiatives of Indus Towers Limited (formerly Bharti Infratel Ltd). Of the total 120 students selected from across the North-East, 7 students with disability from Sikkim were felicitated during an event on 2nd February 2021 at the Sikkim Divyang Sahayata Samiti’s residential centre led by Draupadi Ghimiray, Padmashri Awardee also the president of the organization. An induction session was also conducted for the scholars to orient them about the methodology of claiming and mode of scholarship disbursement.



Shri. MB Chhetri, Jt. Commissioner Disability (Technical), Govt. of Sikkim, was the chief guest of the event.

The program was attended by, Padmashri Baichung Bhutia, a renowned personality in the field of sports (football) , Shri Kaushalendra Kumar, Asst. Professor -Special Educator, Composite Regional Centre, Ms. Bina Basnett of Sikkim Divyang Sahayata Samiti as guest of honour.

Indus Towers Scholarship Program implemented by Shishu Sarothi was launched in 2016 with the objective of encouraging and supporting students with disability and has since supported 196 students from across the North East pursuing higher education during the first phase of the program. In the second phase that commenced in April 2020, the program will support 600 students over a period of five years (120 students each year). The selected students will be provided support towards their educational fees till the completion of their course, and a few are also being granted additional assistance towards study materials/ assistive devices/ hostel/ conveyance.

Sikkim Divyang Sahayata Samiti is the state Partner Organization and a point of local contact for Indus Towers Scholarship Program for the state of Sikkim.

About Indus Towers Limited

Indus Towers Limited is formed by the merger of Bharti Infratel Limited and Indus Towers. This combined strength makes Indus one of the largest telecom tower companies in the world.

Enabling communication for millions of people daily, Indus will continue to provide affordable, high-quality and reliable services for the growing network connectivity needs of India. Indus Towers Limited has over 172,094 towers and 314,106 co-locations (as on 30 September 2020) and a nationwide presence covering all 22 telecom circles. Indus' leading customers are Bharti Airtel (together with Bharti Hexacom), Vodafone Idea Limited and Reliance Jio Infocomm Limited, which are the leading wireless telecommunications service providers in India by revenue.

The Company is committed to truly living its credo of Putting India First and Connecting Lives Across the Nation. For more details please visit www.industowers.com

Same day Architect Kailash Pradhan and his team visited MPRC for study the site to construct home stay, which will help to generate revenue. The revenue generated through homw stay will be used to serve the PwDs of the state.

REPORT
OF
STATE LEVEL TRAINING ON DEAFBLINDNESS
FOR
MEDICAL & PARA-MEDICAL PROFESSIONALS/
Date: 29TH SEPTEMBER 2020.

Introduction

The State Level Online/Physical Training on Deafblindness was organized by Sikkim Divyang Sahayata Samiti with the support of Sense International India on 29th September 2020 at Sikkim Divyang Sahayata Samiti, Zero Point, Gangtok, East Sikkim. The training was organized for medical and para-medical professionals. The Training was facilitated by Mr. Sachin Rizal, Head Capacity Building and Dr. M.B.Chettri, Joint Commissioner of Social Justice Empowerment and Welfare Dept, Govt. of Sikkim. The main objective of the training was to help the participant to understand Deafblindness and its uniqueness - Introduction of Deafblindness, definition, concept & syndrome. Also to understand the ground situation, discussion on and the importance of early identification & intervention focusing on vision.

Background

Deafblindness is a combination of sight and hearing impairment that affects how one communicates, access information and get around. The degree varies person to person like other disabilities. It never shows that the person is totally deaf or totally blind so most individuals who are deafblind have some residual sight and/or hearing.

Hence, the main objectives of the training were:

Objectives :

- ❖ To give the knowledge regarding the Deafblindness, its characteristics, consequences, causes & types.

- ❖ To discuss and strengthen awareness regarding different topics such as deafblindness, Multi-Sensory Impairment and Multiple Disabilities, early identification and early intervention.
- ❖ To discuss and share the challenges and probable solutions faced by the parents and professionals during the clinical assessment
- ❖ To provide sensitization and training on Orientation and Mobility for Deafblind and Multi-Sensory Impaired.
- ❖ To form partnerships, to develop and evaluate initiatives to improve early identification and Intervention of Children with Deafblindness/ Multiple Disabilities
- ❖ To increase the referral of children who have, or are at risk of deafblindness/ multiple disabilities to the service providers

Participants:

A total of 20 participants (M-11, F-10) including Secretary cum Disability commissioner, Joint Commissioner, Director of Education Dept, State Coordinator of Education Dept, Nodal Officer National Health Mission, Joint Director Community Process in Health Dept. & Additional Director of Health Education. Government of Sikkim.

Inauguration:

The Inauguration of the training program on 'Deafblind Inclusion' was commenced with welcoming by Ms. Snumit Targain, Acting General Secretary of SDSS. She welcomed & requested to Padma Shree Droupadi Ghimiray Founder & Project Director of SDSS to welcome all the dignitaries. Padma Shree Droupadi Ghimiray welcomed all the dignitaries and faculties by offering Khada with short speech in which she introduced SDSS and the process of its working to the respected guests.

Next, Mr. Sachin Rizal introduced himself to all the guests in which he first gave introduction of Sense International (India). He stated that Sense International (India) was founded in the year 1997 and it is working for Deafblindness. This organization is working in 3 countries i.e. India, Nepal and Bangladesh and it has 59 partners. About his journey in the disability field, he said that he went to Helen Keller Institute for Deafblindness, Mumbai in the year 2005 and after his return to Sikkim he wanted to do something for the Deafblind people of Sikkim. He conducted a survey at Samdong and Khamdong, during 2007 in which he found 10 PwD with deafblindness. After that, he joined Sense International (India) with the view to help deafblind people of Sikkim. He further added that "I am happy that this project of SII in collaboration with Sikkim Divyang Sahayata Samiti has been started last year" as we only focus on quality services and therefore after surveying 3 NGOs of Sikkim we finally selected SDSS for this project. Right now, we are facing lots of problems due to pandemic and lockdown imposed from the month of

March 2020 but we have succeeded to identify 10 children/persons with deafblindness. I hope that we all together will identify more deafblind children/persons and will help them enjoy their rights.

Subsequent to Mr. Sachin Rizal's speech, Special Guest Dr Namita Subba, Joint Director Community Process was invited by Ms Snumit Targain to express her views on deafblindness relating to her specific field. She first expressed her gratitude to SDSS and SII for providing her the opportunity to express her views on Asha and Community Process for health. She said there this is a program in NHM named "Rashtriya Bal Swsthya Karyakram" in which 6-19 years old are screened for disability because there is a great importance of early screening. Asha workers visit home to home for screening of children to find the visible disability among the children and record it to health department. She further expressed her views on the importance of finding visual disability among new born babies. With these words Dr. Namita Subba concluded her speech.

After Dr. Namita Subba, Special Guest Dr. Raj Prabha Moktan, Nodal Officer, National Health Mission was invited by Ms Snumit Targain for speech. First of all, she thanked all the guests and especially SDSS and SII for giving her the chance to speak in front of respected specialists present at the program. She started her speech with the words that National Health Mission (NHM) was started in the year 2003 and under NHM, we have 2 programs namely RBSK and RKSK, which are connected with the early screening of children for disability. She later said that SII is doing a very good job and we can collaborate for community Process, we can also collaborate with the other NGOs, Health Department and SJE&WD. We should take serious steps on deafblindness because lots of things are already done for other disabilities but not for deafblindness. After these words she finished her speech and thanked all again.

Next, the Honourable Guest of Honour Mr. Bhim Thatal, Director of Elementary Education and State Project Director, Samagra Shiksha was invited for some words in which he said actually he does not belong to disability field and our Honourable Chief Guest, Dr. Namita Subba and Dr. Rajprabha Muktan know best on disability because they belong to the disability field. So, he will focus on few other things. To start with Sense International (India), we congratulate and appreciate you all for the work you are doing and also we assure you that from our side we all will co-operate with all your programs.

He further said just as the normal children are getting education; PwD children must be provided the chance for getting education along with them and we should go for inclusive education.

After that Dr. M. B. Chettri, Joint Commissioner Disability was invited to express his views in which he commenced his speech by saying that this is a wonderful platform to talk about the quality life of person with disability. He said "I thank everybody especially SDSS and SII for allowing me to express my views and first of all, I want to thank SII particularly because it is a very dynamic organization and I have been associated with them from the last 10 years. They

have contributed a lot in the field of disability within our country and abroad as well. I feel proud to be associated with this esteemed organization as a faculty member. Then, I also like to thank Sikkim Divyang Sahayata Samiti, particularly Padma Shree Droupadi Ghimiray, she is a pioneer and dynamic person who has made a great impact in the field of disability in Sikkim and focus particularity on corrective surgeries and artificial limb making and fitting and also vocational skill development program for providing job and employment at government and private sectors. SDSS has given a new life to people who had deformed bodies by corrective surgeries. He further added that early identification when we talk about has two aspects. We all know, out of the 21 types of government recognized disability, 17 of these are found among children – what we call them “Child with Disability/Disabilities”. And among the childhood disabilities such as Cerebral Palsy, intellectual Disability, Hearing Impairment, Visual Impairment, Multiple Disabilities including Deafblindness, Autism, Specific Learning Disability, Polio (but luckily now we are very fortunate that polio have been eradicated from our country), Muscular Dystrophy, Spinal Bifida, Phocomelia, Ricket which we find few percentage of children suffering from these disabilities. For that reason, early identification and screening is must for children. With these words Dr. M. B. Chettri finished his speech.

After Dr. M. B. Chettri, Honourable Chief Guest Mr. Tshewang Gyachho, Secretary/Commissioner of Social Justice Empowerment & Welfare Dept. was invited for his blessing and express few words. He started by thanking all the guests who are present through online and offline mode for getting the chance to express his views in this webinar. He said we are planning a program after discussing with the Honourable Chief Minister of Sikkim and after the approval we will be holding a meeting with all the stake holders such as SJE&WD, Health Department, Education department, NGOs and will come up with a special program for differently abled children. Our department has some ideas already, which I want to share with you, such as we should encourage especially abled children to choose the career in which they are interested and also to go for higher studies. I heard about a girl who has completed her masters degree and like that there is another person with disability who have chosen sports sector as a career, we can hear lots of examples like those.

At the first half of October this year, we will be inviting all of you and so I want to request the Health Department, Education Department and NGOs to come up with some unique ideas, which can be incorporated in the program. So, far today’s program is concerned, I want to say that in this limited time we have shared valuable information like Dr. Namita and Dr. Rajprabha has shared. This program is very useful for deafblind children/people and we should make effort to make it successful. We also invite suggestions from all of you about running special school as we know lots of problems are faced while running special schools.

SJE&WD also issues UDID cards and under this program Sikkim has 9400 enrollments. We need your help to real persons with disability so that people who have not yet applied for UDID can get the information from you. We all promise that this year, 3rd December (International day For PwDs) will be a great success and all of us will make effort for this. About the project of SIII

in collaboration with SDSS, I promise that we will support you in every possible way and what is available for the service of Divyangjans. With these words Mr. Gyachcho finished his speech and thanked all again.

After the speech of Honourable Chief Guest, Ms Snumit Targain invited Mr. Sachin Rizal, Head of Capacity Building, Sense International India for his slideshow on Introduction of Deafblindness -Definition and Concept and Syndrome. Mr. Sachin started his slideshow with Understanding Deafblindness with multiple Disabilities and the title of other slideshows which Mr. Sachin Demonstrated are Classification of Deafblindness, Multisensory impairment (MSI), Categories of Hearing Impairment Per Norms in India, Categories of Visual Impairment Per Norms in India, Uniqueness of Deafblindness, causes of Deafblindness, Rubella (German Measles), Preventing Rubella, Usher Syndrome, Usher Syndrome Type 1, Usher Syndrome Type 2, Usher Syndrome Type 1, Impact of Deafblindness, How Support Can Be Provided to PwDb, Challenges Faced by PwDb.

After slideshow Mr. Sachin said there are lots of people with Deafblindness in Sikkim but we have to identify them and for this we require support from the Health Department and Education Department because the final aim of ours is to make them dependent and bring them in the mainstream of our society. Mr. Bhim Thatal advised Mr. Sachin to address other people also who are attending the program through online mode because they are the main persons in the field.

Honourable Chief Guest said about 9400 specially abled persons have applied for UDID and therefore we can use the data to identify Deafblindness and the main thing is that we don't have to go anywhere to collect data. Mr. Sachin said that his organization can provide training to identify Deafblindness.

Ms Chandra Bhandari (State Co-Ordinator) told that there are parents who hide their specially abled children and they don't want to bring them in the mainstream society because of inferiority complex. So, we have to make aware that this action will spoil the future of their children. Depending on the total population of Sikkim and the total PwD population of Sikkim, we have enough manpower for awareness and identification. In reply of Chandra Bhandari's views Padmashree Droupadi Ghimiray said we must train manpower well so that they don't face any problem while identifying, screening and awareness campaign. She said that as per the data there is no deafblind child in Govt. school, so is there any flexibility in the scheme for other children with disability? She also asked that will be the role of Resource Teacher/Special Educator for this Project? If we don't find any deafblind children, then what will be the next step to implement this scheme in the state? What is the appropriate age of CwSN to avail the benefits under this scheme?

Ms. Gayitri Thapa (Special Educator, Social Welfare Dept. Govt. of Sikkim) said if a person with visual impairment (working) gradually loses the sense of hearing and that too in a special school for the children with visual impairment. In such cases, how do the children and the

teacher who already has visual impairment will adapt in the class room settings? This question was also raised in health department. We should always be very specific in identifying the persons with deafblindness with proper screening and assessment so, as to meet the individual needs of each DB child and to issue the certificate with proper degree of disability.

After Ms. Gayitri Thapa, Dr. M. B. Chettri, Joint Commissioner Disability (Guest Faculty) was invited to speak on the topic “Importance of Early Screening and Early Identification and Intervention of Children focusing on Vision”. Dr. Chettri Started his speech by saying that Mr. Sachin has covered all the medical aspects of deafblindness and so I don’t think I need to repeat them. What I need to focus now on Sikkim context is where we will go now. Right now, we need identification; by term identification here means babies being diagnosed with low vision, all kinds of blindness or multiple disabilities, etc., after a baby is diagnosed, the work of the medical professionals gets over. And from here the special educator and rehabilitation professionals need to take over. If you look at the overall paradigm shift in the early intervention worldwide, in Sikkim also we have lots of barrier like many other places because Sikkim has remained at the micro level, limited to the certain group of Professionals and limited beneficiaries. And then, it is confined to certain geographical regions. Understanding in general, the concept “Early Intervention” also varies depending on the community where you are working in, for example, the concept of early intervention in big hospitals. As we also have large hospitals in Sikkim with all the medical specialists, this is our strength and then there are people working in teams is a great advantage but this advantage must reach to the common people, which is not happening. Perhaps, hospitals in Sikkim have medical professionals who are already working for early detection and intervention in a team with a very good co-ordination. But when the baby is brought for immunization that time neuromotor development and all kinds of monitoring should be performed along with the vaccination, which is not happening, I think. And the kinds of services developed here at RBSK center with the professional team at micro level, this service should be disseminated to the periphery of the district hospitals up to the grass root/rural level and which is missing. That is where, we all together must develop kinds of modular services through which we can operate and also we need to carefully plan how to achieve this.

He further added people of Sikkim think that there is no Deafblind people in Sikkim because there no data available. He also said that in the year 2021 census survey will be held, so as a professional of this field we have to include all kind of disabilities including Deafblindness into the list. Asha and Anganwadi workers are doing great job in this field but as there is no infrastructure at Anganwadi centers so it is difficult to provide quality service to specially abled children.

These are the things we need to look into and find out how to bridge the gap and after that we can think of the Inclusive Community Development.

After lots of discussion and valuable speech by Dr. M. Chettri, Mr. Rajesh Verma (Vice President SDSS) was invited for the vote of thanks. He said I personally say that this session was

a educative session for me and it has been a eye opener although I have been associated with SDSS from several years. First, I would like to thanks Honourable Chief Guest Mr. Tshewang Gyachho who has graced the occasion in a very short notice and I also thank Honourable Guest of Honour Director of Education Department Mr. Bhim Thatal for making us aware about the Educational Policies and giving us other valuable information also.

I would also like to thank Dr Namita Subba, Dr. Rajprabha Muktan, Ms Chandra Bhandari for being present here and also Mr. Sachin Rizal from Sense International (India) for partnering with us in this noble venture and last of all I thank all media persons for covering this program.

Lastly, Ms Snumit Targain thanked Honourable Chief Guest Mr. Tshewang Gyachho, Honourable Guest of Honour Mr, Bhim Thatal, Padma Shree Ms Droupadi Ghimiray Dr. Namita Subba, Dr. Raj Prabha Muktan, Ms. Chandra Bhandari, Mr. Sachin Rizal, Dr. Gayetri, Mr. Rajesh Verma, Ms Sulekha Aikat, Mr. Rahul Srivatava, Mr. Vinay Kumar Sharma, Mr. Passang Sherpa, Ms. Amrita Gurung, Ms. Chewang Lepcha and all the online participants for making the program a great success.

Feedback by the participants: -

The participants (from SDSS) requested to have same training for at least two days (physical) with PPT because it is difficult to understand online training on deafblindness as they don't have any idea and knowledge about DB/MSI and also there is no awareness in Sikkim.

PHOTOGRAPHS OF THE TRAINING PROGRAM

INAUGURATION

Offering KHADA by Ms. Droupadi Ghimiray (Padma Shree) to the Chief Guest Mr. Tshewang Gyachho, Secretary cum Disability Commissioner, Social Justice Empowerment & Welfare Dept. and to the Guest of Honor Mr. Bhim Thatal, Elementary Education and State Project Director of Samagra Shiksha



Offering KHADA by Ms. Droupadi Ghimiray (Padma Shree) to Dr. Namita Subba, Joint Director Community Process, Govt. of Sikkim



Offering KHADA by Ms. Droupadi Ghimiray (Padma Shree) to Dr. Raj Prabha Moktan, Nodal Officer, National Health Mission, Govt. of Sikkim.



Offering KHADA by Ms. Droupadi Ghimiray (Padma Shree) to Mr. Sachin Rizal, Head Capacity Building, Sense International India.



Welcome Speech by Ms. Droupadi Ghimiray (Padma Shree), Founder & Project Director of SDSS



Speech by the Chief Guest Mr. Tshewang Gyachho, Secretary cum Commissioner of Disability, Social Welfare Dept. Govt. of Sikkim.



Speech by the Guest of Honor Mr. Bhim Thatal, Elementary Education and State Project Director of Samagra Shiksha, Govt. of Sikkim



Speech by Dr. Raj Prabha Mktan, Nodal Officer, National Health Mission, Govt. of Sikkim



Dr. Namita Subba, Joint Director Community Process, Govt. of Sikkim



Training

By Mr. Sachin Rizal (Faculty), Head Capacity Building, SII





Vote of thanks by Mr. Rajesh Verma, Vice President of SDSS



News of the State Level Training Program on Deafblind Inclusion on 29th September, 2020.

SIKKIM EXPRESS

OF THIS LAND, FOR ITS PEOPLE

■ Good Morning Sikkim, today is WEDNESDAY, 30 SEPTEMBER 2020 ■ REGD NO. WB/SKM/02/2018-2020 VOL. XXXIV NO. 266 ■ RNI No. RN 40962/1990 ■ www.sikkimexpress.com

10 people with deafblindness detected in Sikkim

DICHENONGMU

GANGTOK, September 29: A daylong State-level sensitisation training on deafblindness for medical, paramedical professionals and government officials was held here today.

The event was organised by Sikkim Divyang Sahayata Samiti and supported by Ahmedabad-based Sense International India on the theme 'understanding deafblindness and its uniqueness.' State Social Welfare secretary Tshewang Gyachho was the chief guest on the occasion.

The secretary, in his address, informed that Chief Minister P.S. Goyal is very supportive and concerned about these children and has plans of conducting a State-level programme on December 3, World Disability Day in a grand manner in their honour. He further applauded the organisers for organising such an informative and unique programme of which even he wasn't aware of. It is such a good platform to come together and discuss about new subject like deafblindness, he said.

Gyachho also highlighted how the Social Welfare department is prioritising the specially-abled children. "We



have been identifying and taking care of the specially-abled children as we don't want them to feel left out or neglected. We have a dedicated cell for them in the department and also taken up the responsibility of the Special School recently," he informed.

Samagra Shiksha State project director Bhim Thatal highlighted the role of the key departments - Health, Social Welfare and Education in uplifting these specially-abled children. He stressed on the New Education Policy which focuses on inclusive education and believes in giving common and equal platform to all the children. He further urged the parents of the specially-abled children to

bring their children into notice while screening process and do away with the stigma of disability.

Sachin Rizal, head of capacity building, Sense International India highlighted the role of the organisation which is actively working on deafblindness across 23 States helping the people with this combined effect of varying degrees of visual and hearing impairment.

In Sikkim, a total of 10 people with this combined impairment have been detected between 6 to 18+ years who will undergo training with them.

Joint Commissioner Dr. R.B. Chettri spoke on the importance of early screening and early identification and

intervention of children focusing on vision.

Dr. Namita Subba and Dr. Raj Prabha Muktan from National Health Mission spoke on the programmes undertaken by NHM for the deaf and blind people/children since the formation of their organisation.

Sikkim Divyang Sahayata Samiti founder-director Draupadi Ghimirey highlighted how the organisation has been actively working in this field for the past several years. She recalled how it all started and now has been able to help several Divyangs through various programmes and treatments. She assured to work selflessly and also urged support from everyone in this noble cause.

REPORT OF STATE LEVEL TRAINING ON DEAFBLINDNESS FOR RESOURCE TEACHERS, REGULAR TEACHERS, SPECIAL EDUCATORS, SSA, ANGANBARI WORKERS AND ASHA WORKERS ON 30TH SEPTEMBER 2020.

Introduction :

The State Level Online/Physical Training on Deafblindness was organized by Sikkim Divyang Sahayata Samiti with the support of Sense International India on 30th September 2020 at the Project Location Sikkim Divyang Sahayata Samiti, Zero Point, Gangtok, East Sikkim. The training was organized for Resource Teachers, Regular Teachers, Special Educators, SSA, Anganbari Workers and Asha Workers. The Training was facilitated by Mr. Sachin Rizal, Head Capacity Building and Ms. Mercy Chingnummuang, Officer – Training, SII. The main objective of the training was to help the participant to understand Deafblindness and its uniqueness - Introduction to Deafblindness, definition & concept, Causes, Types and Characteristics, Various modes of Communication of person with Deafblindness.

Background :

Deafblindness is a combination of sight and hearing impairment that affects how one communicates, access information and get around. The degree varies person to person like others disabilities. It never shows that the person is totally deaf or totally blind. So most individuals who are deafblind have some residual sight and/or hearing.

Hence the main objectives of the training were:

Objectives :

- ❖ To understand & to give the knowledge regarding the Deafblindness/MSI, its characteristics, consequences, causes & types of deafblindness
- ❖ To learn basic sign language.
- ❖ To discuss and strengthen awareness regarding difference topics such as deafblindness, Multi-Sensory Impairment and Multiple Disabilities, early identification and early intervention.
- ❖ To discuss and share the challenges and probable solutions to them, faced by the parents and professionals during the clinical assessment
- ❖ To provide sensitization and training on Orientation and Mobility for deafblind and Multi-Sensory Impaired.
- ❖ To form partnerships, to develop and evaluate initiatives to improve early identification and Intervention of Children with Deafblindness/ Multiple disabilities
- ❖ To increase the referral of children who have, or are at risk of deafblindness/ multiple disabilities to the service providers

Participants:

A total of 51 (M-17, F-34) included Resource Teachers, Regular Teachers, Special Educators, SSA, Anganbari Workers and Asha Workers & the staff of SDSS.

Sl. No	Name of the Organization	Total Number of Participants	Male	Female
1.	Resource Teachers			
2.	Special Educators			
3.	Regular Teachers			
4.	Samagra Shiksha			
5.	Asha Workers			
6.	Anganbari Workers			
7.	Staff Of SDSS			
8.	Resource Person	02	01	01

Inauguration:

The Inauguration of the training program on 'Deafblind Inclusion' started by Ms. Snumit Targain, Acting General Secretary of SDSS. She welcomed Mr. Sachin Rizal, Head Capacity Building and Ms. Mercy Chingnunmuang, Officer – Training of SII. She also welcomed all the participants.

Sessions during training:

A) The session was of Mr. Sachin Rizal (Head, Capacity Building, SII)

The training was basically on Multiple Disability, Multi – Sensory Impairment, Difference between MD & MSI, Definition of Deafblindness & MSI and Uniqueness of Deafblindness.

1. What is Multiple Disability ?

Multiple Disabilities are more than one disability including Deafblindness. Which means a condition in which a person may have combination of hearing & visual impairments. Its causing severe communication, developmental & educational problems as per the Act of RPWD, 2016 and also total 21 disabilities are recognized.

For example : If a person has intellectual disability with specific learning disability, autism, spectrum disorder with cerebral palsy.

2. What is Multi – Sensory Impairment ?

Multi sensory impairment is that which includes the following points :

- ❖ It has severe developmental issues in addition to congenital deafblindness.
- ❖ It may also have a wide range of other disability conditions.

- ❖ Complex of educational & developmental needs.
- ❖ Difficulties in accessing curriculum & the information.

3. What are the Difference between MD & MSI ?

- ❖ Multiple Disability – It means more than one disability, for example : if a person has physical disability and at the same trime he has other disabilities too such as intellectual, hearing with cerebral palsy.
- ❖ Multi – Sensory Impairment - It has several problems such as congenital deafblindness, several disabilities, different complex regarding education & development needs with difficulties of accessing in formations.

4. What are the Types of MSI ?

- ❖ Touch
- ❖ Smell
- ❖ Vision
- ❖ Hearing
- ❖ Taste

5. What is the definition of MSI ?

This impairment is used to describe the loss of sight and hearing with congenital, medical, or physical disabilities and challenges which affect the other senses too.

6. What is Deafblindness ?

Deafblind is a condition in which a person may have combination of hearing & visual impairments causing severe communication, developmental & educational needs & include:

- ❖ Moderate to profound hearing loss & significant visual impairment.
- ❖ Moderate to profound hearing loss & significant visual impairment with other disabilities.
- ❖ Central processing problems of vision & hearing.
- ❖ Progressive sensory impairments including hearing & visual impairment.
- ❖ Possible loss of auditory & visual processing disorder with locomotor or intellectual conditions and severe communication problems.
- ❖ Children/person with disability can receive 94 percent information.
- ❖ The normal vision classified in three ways : Significant vision impairment, field of vision and color contrast vision.
- ❖ It's a great challenge for the Educators regarding communications, development, growth, cognition and incidental learning & among the above issues communication is the biggest challenge for them.

7. What is the Definition of Deafblindness ?

Deafblindness is a combination of sight and hearing impairment that affects how a person communicate, access information and get around. It doesn't necessarily mean that a person with Deafblindness is totally deaf or totally blind. So most individuals who are deafblind have some residual sight and/or hearing.

8. How many senses we have ?

Total 8 senses we have such as : vision, hearing, touch, gustatory, vascular, kinesthetic, -----, & --
--

9. Classification of deafblindness :

- ❖ Totally Deaf & partially Blind – When the deafness is hundred percent but vision range is partial.
- ❖ Totally Deaf & totally Blind – When deafness & vision problem both are hundred percent.
- ❖ Functional deafblindness – This is that type of deafblindness where anatomy of ear & structure of eye is normal but nervous system including brain is defective. A person can see objects but optic nerve cannot process the message. It cannot pass through auditory nerves & these are all central processing problems.

10. Causes of deafblindness : Deafblindness happens due to the following reasons :

- ❖ Manengytice
- ❖ Hereditary
- ❖ Lack of nutritious food
- ❖ Attempt of abortion
- ❖ Physical Trauma of pregnant mother

11. Uniqueness of Deafblindness : Why deafblind is Unique ?

As we know that when we mix yellow & blue color a new color creates which is Green. Similarly deafblindness is a combination of deafness & blindness. Such as Deaf with Deafblind creates Yellow where as Blind with Deafblind creates Blue.

12. What are the types of Syndromes ?

Basically 3 type of syndromes are there –

Rubella, Charge & Assa

12. What is Rubella ?

It's called German measles which is similar to chicken Pox. This syndrome transfers through pregnant mother to baby. When baby is born, this syndrome affects his/her vision, hearing, heart & liver. So Rubella vaccine is important for the pregnant lady before one month. So Individual life planning is necessary for every new born baby.

13. What is Charge ?

It means:

- ❖ Colombia - of eye balls
- ❖ Heart - hole in heart

- ❖ Artesia – blockage in nose
- ❖ Retardation – growth
- ❖ Genital – rapture
- ❖ Ear – abnormality

If four of above reason is present in a baby then the baby will be affected with deafblindness

14. What is ASSA ?

This syndrome is very common due to aging, hearing, vision problem.

At the end of the session the following advised given to the participants that the activities which can be planned during this pandemic situation for the children to give service at home :

- ❖ Its difficult to reach to the student so to give appropriate education in the right time.
- ❖ To convince the parents/care giver to treat with the child like a teacher or special educator as in this situation they are unable to reach to the student.
- ❖ Parents training over phone or by sending video recording that how they will provide service to their children. Because they don't know how to communicate with the children.
- ❖ Parents are busy in their house hold work or job so they are unable to give time to their children. Home based education is not possible in this situation. In this case IEP & time table has to be made on regular activities for the children and on the basis of that parents will give service to their children.
- ❖ Time table on regular activities such as : in the morning time - can do cutting, washing, cleaning all the ADL activities as per his/her capability, Afternoon time – academic, recreation, exercises etc. Evening time – to carry IEP goal and in Night time – Therapy can be provided.
- ❖ The activities have to be provide in technical & simple way. Parents capacity building is very important & training should be in different area.
- ❖ As per the child's current level or ability have to focus on different area such as : motor skills, eating, feeding, drinking etc.

B) This session was of Ms. Mercy Chingnunmuang (Officer – Training, SII)

1. She explained about the Challenges & issues related to Deafblindness :

- ❖ **Deafblindness is recognized & included in multiple disabilities but not recognized in RPWD Act, 2016**
- ❖ **Children/People with Deafblindness is scattered in the vast population.**
- ❖ **It's difficult to define because of less service option and very few trained professionals are there who are working on Deafblindness.**
- ❖ **Awareness is also very less yet.**

2. **Mode of Communication:** Different Communication modes used by deafblind persons – tactile sign language, finger spelling, print on palm, object communication, Todoma. Also showed to the participants about the finger spelling and made them to practice.

- ❖ Touch Cues
- ❖ Object cues & communications
- ❖ Tactile Sign Language
- ❖ Finger Spelling

- ❖ Print on Palm
- ❖ Tadoma
- ❖ Total Communication
- ❖ Technological Devices

3. Objects cues/communication - This communication are everyday objects that represent activities in daily routine & and are used to facilitate expressive & receptive communication.

4. Tactile Sign language – Technological Devices :

- ❖ Braille Display
- ❖ Writing on the Braille slate
- ❖ Braille Cell
- ❖ Numbers

5. Problems faced by person with Deafblindness during assessment :

- ❖ Clinical assessment of vision
- ❖ Clinical assessment of hearing
- ❖ Clinical assessment of associated disabilities
- ❖ Problem in getting MD certificate
- ❖ Lack of awareness/referrals
- ❖ Variation in report
- ❖ Children with deafblindness requires more time
- ❖ Frustrated child and parents
- ❖ Often mislabeled as Mental Retarded or Autistic Child

6. Get involved :

- ❖ Cooperation
- ❖ Help in identification & referral
- ❖ Awareness
- ❖ Clinical Assessment
- ❖ Partnership
- ❖ Sharing of Skills

7. Discussed on:

- ❖ Adult deafblind child how they are involving in Vocational training.
- ❖ Adult deafblind Income generation Activity
- ❖ Simulation of deafblindness using blindfold and ear plug. Through this activity the participants realized that the Communication is one of the major challenges faced by a deafblind person.
- ❖ Psychological effects of persons with the three types of Usher Syndrome.
- ❖ The participants were explained how deafblind children learn concepts through Activities. Thereafter topics like different communication modes along with activity session of sign language was explained.

8. It was explained about the Act of UNCRDD (United Nations Convention on the right of PWD) & RPWD Act 2016 which make ways for :

- ❖ Person with at least 40% of a disability are entitled to certain benefits such as reservation in education & employment, preference in Govt. schemes etc.
- ❖ Respect for inherent dignity, individual autonomy including the freedom to make one's own choices & independence of persons.
- ❖ Non – discrimination, full & effective participation & inclusion in the society.
- ❖ Respect for difference & acceptance of PWD's as part of human diversity & humanity.
- ❖ Equality of opportunity
- ❖ Accessibility
- ❖ Equality between men & women
- ❖ Respect for the evolving capacities of children with disabilities & respect for the right of CWD to preserve their identity.

At the end of the session posttest and feedback forms were given to the participants to fill it. The below graph shows there has been a rational change in the understanding of the concept of Deafblindness after the input sessions.

Marks Secured	4	6	8	9	10	11	12	13	14	15	16	17	18	19	20	
No. of Participants	2	2	2	10	3	8	15	5	9	8	1	3	2	2	2	Total 74 Participants

Then participants shared their views and asked few questions regarding the project.

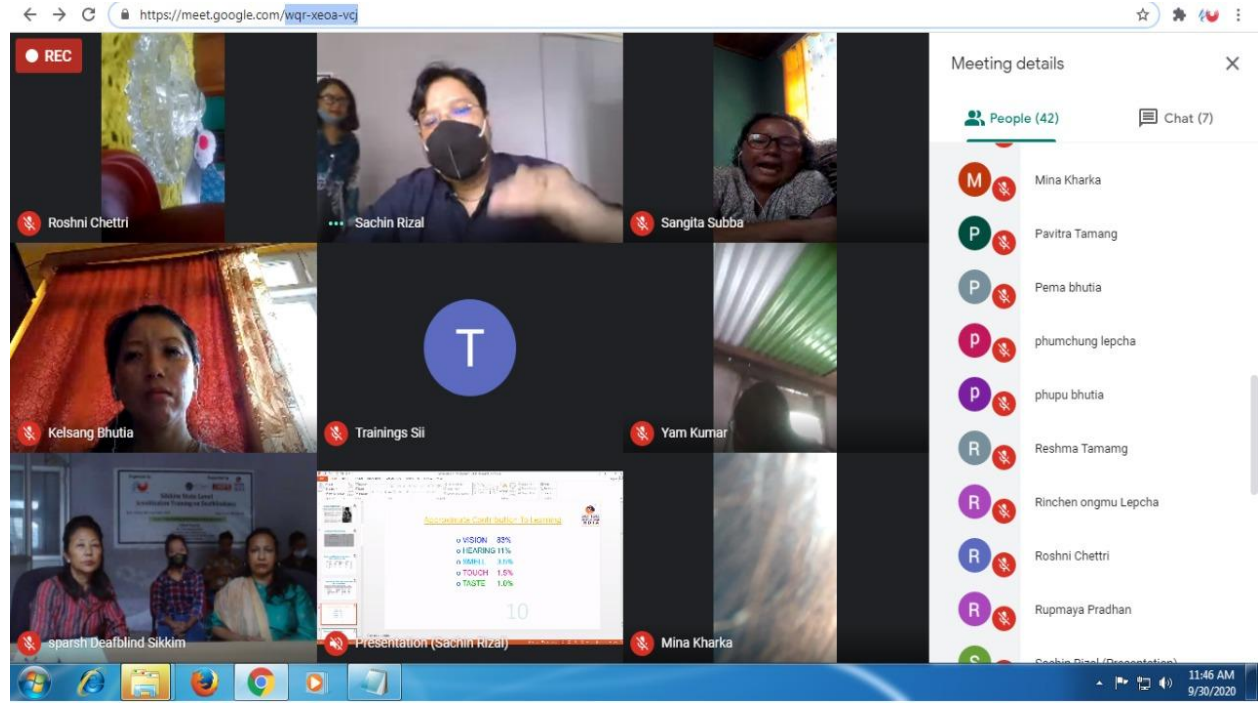
Other feedback by the participants: -

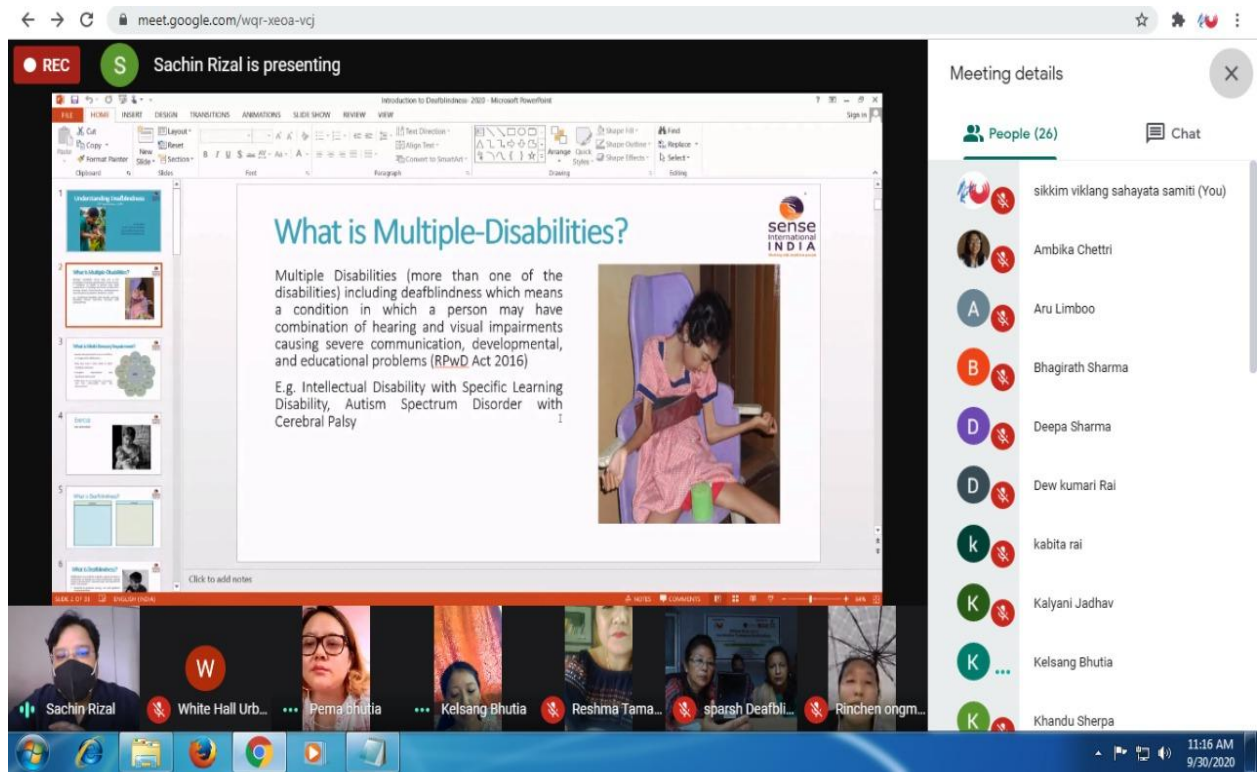
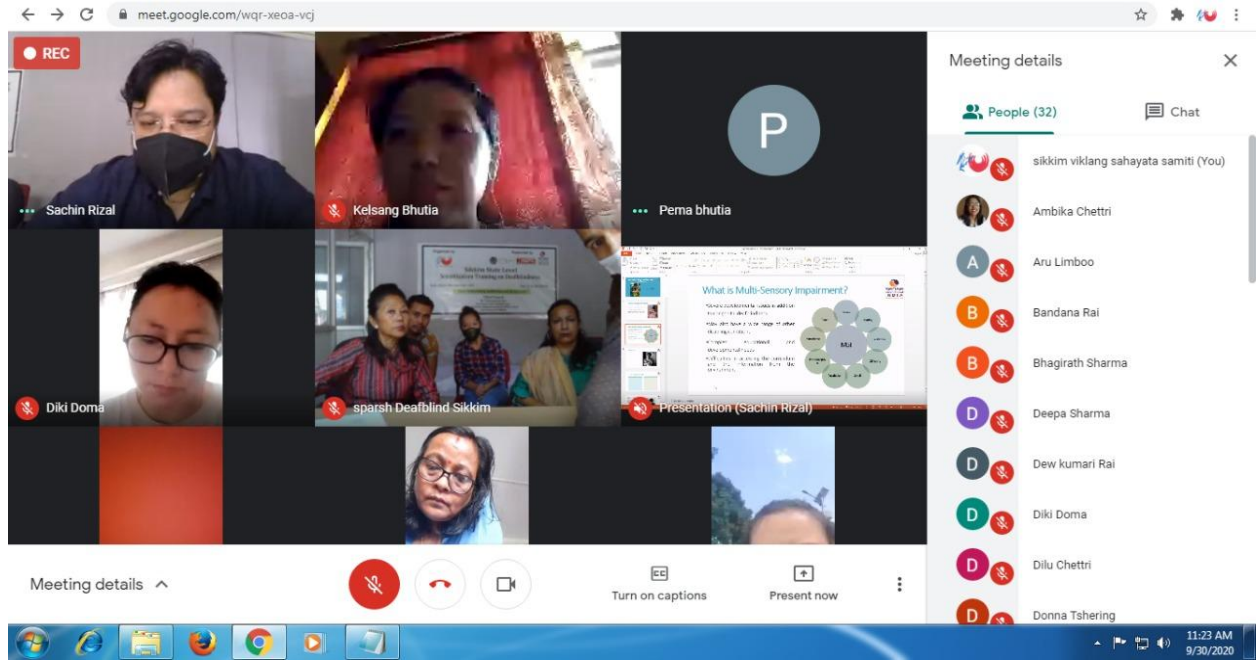
- ❖ The participants (from SDSS) requested to have same training for at least two days (physical) with PPT because it is difficult to understand online training on deafblindness as they don't have any idea and knowledge about DB/MSI and also there is no awareness in Sikkim.
- ❖ Reshma
- ❖ Pema

The event came to conclusion by giving vote of thanks by Ms. Sulekha Aikat, Project Coordinator.

All the participants were given TA before leaving the venue.

PHOTOS OF ONLINE TRAINING PROGRAM ON DEAFBLIND INCLUSION





**DISTRIBUTION OF RATION KITS BY SIKKIM DIVYANG SAHAYATA
SAMITI AMONGST THE FIFTEEN CHILDREN/ADULT WITH THE
SUPPORT OF SENSE INTERNATIONAL INDIA, GUJRAT.**

FIRST PHASE

SL. NO.	NAME OF PARENTS/CAREGIVER	NAME OF CHILD/ADULT	CONSENT PARENTS/CAREGIVER FOR PHOTOGRAPHS	SIGNATURE/THUMB IMPRESSION OF THE PARENTS/CAREGIVER/ADULT
1.	LEELA GURUNG (MOTHER, CAREGIVER)	MANJU GURUNG	YES	
2.	REZINA TAMANG (MOTHER, CAREGIVER)	NEEMOON LEPCHA	YES	
3.	AMRITA GURUNG (SISTER, CAREGIVER)	PUSHPA GURUNG	YES	
4.	YOGITA GURUNG (SISTER, CAREGIVER)	LATA GURUNG	YES	
5.	GOPI KHATI (MOTHER, CAREGIVER)	GOMAN SINGH KHATI	YES	
6.	AITA RANI (MOTHER, CAREGIVER)	SUREKHA LIMBOO	YES	
7.	NENUKA PRADHAN (MOTHER, CAREGIVER)	KALPANA PRADHAN	YES	
8.	SANDEEP LAMICHANEY	SALIM LAMICHAN	YES	

	(BROTHER, CAREGIVER)	EY		
9.	PURNA BAHADUR LOHAR (BROTHER, CAREGIVER)	KARNA BAHADUR LOHAR	YES	
10.	SHANTI GHIMIRAY (CAREGIVER, CENTER INCHARGE OF SDSS)	KHILAN TAMANG	YES	
11.	SHANTI GHIMIRAY (CAREGIVER, CENTER INCHARGE OF SDSS)	CHEWANG LAHMU SHERPA	YES	
12.	SHANTI GHIMIRAY (CAREGIVER, CENTER INCHARGE OF SDSS)	MANISHA GURUNG	YES	
13.	SHANTI GHIMIRAY (CAREGIVER, CENTER INCHARGE OF SDSS)	JANUMAY A CHETTRI	YES	
14.	SHANTI GHIMIRAY (CAREGIVER, CENTER INCHARGE OF SDSS)	PURNA KUMARI KAMI	YES	
15.	SHANTI GHIMIRAY (CAREGIVER, CENTER INCHARGE OF SDSS)	SANGEET BHUJEL	YES	





LIST OF THE CHILDREN/PERSONS WITH DB/MDVI/MDHI FOR THE REQUIREMENT OF NUTRITIOUS FOOD/MEDICAL DURING THE PERIOD OF COVID 19 LOCKDOWN

SECOND ROUND DISTRIBUTION OF RATION

SL. NO.	NAME	CATAGORY	AGE	GENDER	CONT. NO.	ADDRESS
1.	NEEMOON LEPCHA	DB (SUS)	11	F	8371810843	SWASTIC BIZ GAON, EAST SIKKIM
2.	SHER BAHADUR KAMI	MD	40	M	7001240484	DOCHUM, EAST SIKKIM
3.	MAN MAYA KAMI	MD	39	F	9734143349	DOCHUM, EAST SIKKIM
4.	DEEPIKA MONGOR	DB (SUS)	10	F	9749931169	JORE THANG, NAMCHI, SOUTH SIKKIM
5.	PURNA MAYA LAMICHANEY	MD	46	F	9593384424	SERWANI, EAST SIKKIM
6.	KRISHNA KUMARI DARINAL	MD (SPEECH & HEARING IMPAIRMENT)	35	F	9593384424	SERWANI, EAST SIKKIM
7.	APSHARA PRADHAN	MSI (SUS)	12	F	9733358297	THARPU, NAMCHI, SOUTH SIKKIM
8.	BINITA KAMI	MD (SPEECH & HEARING, MENTAL IMPAIRMENT)	13	F	7365821496	SAKYONG, EAST SIKKIM
9.	RASHI GURUNG	MD (DB DUSPECTED)	12	F	8101256780	SUDUMLAKHA, KOPCHE, RINHOK, NEAR ARMY 40A CAMP, RANGPO, EAST SIKKIM
10.	TEJ KUMARI DUGAL	MD (SP)	10	F	9593271394	SHAKHIM, NEAR MAMRING GOVT. SCHOOL, RONGPO, SOUTH SIKKIM.
11.	MARKUSH SUBBA	MD (PH,VI,ID)	15	M	9734143483	RUMTEK BASTI, PO = THANA – RANIPOOL, NEAR OLD MONESTRY,

						RANIPOOL, EAST SIKKIM.
12.	PRADEEP LAMICHANEY	MD	32	M	9775969681	DOCHUM, EAST SIKKIM
13.	NAR BAHADUR CHETTRI	MD	54	M	7477374901	UPPER BURTUK, GANGTOK, EAST SIKKIM
14.	CHEWANG TAMANG	MD	49	M	9734008338	UPPER BURTUK, GANGTOK, EAST SIKKIM
15.	TAMANNA TAMANG	MD	20	F	9832379690	UPPER BURTUK, GANGTOK, EAST SIKKIM

SL.N O.	CIT Y	STAT E	OCCUPATI ON	NO. OF FAMI LY MEMB ERS	WHAT DOES THE BENEFICIARY NEED MONEY FOR ?	AADHAR NO.	RA TIO N CA RD
1.	EAST SIKK IM	SIKKI M	FARMING	4	1.NUTRITOUS FOOD 2.MEDICAL	UNDER PROCESS	BPL
2.	EAST SIKK IM	SIKKI M	VENDOR	4	1.NUTRITOUS FOOD 2.MEDICAL	264436659407	BPL
3.	EAST SIKK IM	SIKKI M	FARMING	6	1.NUTRITOUS FOOD 2.MEDICAL	766789406707	BPL
4.	SOU TH SIKK IM	SIKKI M	AT HOME	4	1.NUTRITOUS FOOD 2.MEDICAL	949826551825	BPL
5.	EAST SIKK IM	SIKKI M	LABOUR	5	1.NUTRITOUS FOOD 2.MEDICAL	279482579848	BPL
6.	EAST SIKK IM	SIKKI M	FARMING	5	1.NUTRITOUS FOOD 2.MEDICAL	499701805130	BPL
7.	SOU TH SIKK IM	SIKKI M	AT HOME	2	1.NUTRITOUS FOOD 2.MEDICAL	401833646609	BPL
8.	EAST SIKK IM	SIKKI M	VEGETABLE VENDOR		1.NUTRITOUS FOOD 2.MEDICAL	UNDER PROCESS	BPL
9.	EAST SIKK IM	SIKKI M	STUDENT	6	1.NUTRITOUS FOOD	896824025055	PHH (PRI

	IM				2.MEDICAL		ORIT Y HOU SE HOL D)
10.	SOUTH SIKKIM	SIKKIM	STUDENT	5	1.NUTRITOUS FOOD 2.MEDICAL	814497659587	APL
11.	EAST SIKKIM	SIKKIM	STUDENT	7	1.NUTRITOUS FOOD 2.MEDICAL	226448377165	PHH
12.	EAST SIKKIM	SIKKIM	AT HOME	5	1.NUTRITOUS FOOD 2.MEDICAL	UNDER PROCESS	PHH
13.	EAST SIKKIM	SIKKIM	LABOUR	4	1.NUTRITOUS FOOD 2.MEDICAL	865114581112	BPL
14.	EAST SIKKIM	SIKKIM	LABOUR	3	1.NUTRITOUS FOOD 2.MEDICAL	UNDER PROCESS	BPL
15.	EAST SIKKIM	SIKKIM	AT HOME	9	1.NUTRITOUS FOOD 2.MEDICAL		APL

NOTE : Medical Kit, Mask, Sanitizer and Health Drink are applicable for everyone.







Workshop

This year huge amount of people with disabilities visited the office of Sikkim Divyang Sahayata Samiti to take new or to repair their existing assistive devices.



New Executive Body 2021-23

1. Advisor:	<i>Mr. Tempo Bhutia</i>
2. Advisor:	<i>Dr. Savitri Hamal</i>
3. President:	<i>Ms. Draupadi Ghimiray, (PadmaShri Awardee)</i>
4. Vice President (Administration):	<i>Mrs. Bishnu Maya Rai</i>
5. Vice President (MPRC):	<i>Mr. Abhimanyu Nepal</i>
6. Director (Technical):	<i>Dr. M. B. Chettri</i>
7. Director:	<i>Ms. Snumit Targen</i>
8. Director (Activities):	<i>Mrs. Purnima Sharma</i>
9. Director (Project):	<i>Mr. Rajesh Verma</i>
10. Working President (Finance):	<i>Mr. Ramesh Periwal</i>
11. Working President (Administration):	<i>Dr. Bina Basnet</i>
12. General Secretary:	<i>Mr. Navraj Tiwari</i>
13. Joint Secretary (Public Relations):	<i>Mrs. Sunita Serohia</i>
14. Joint Secretary (Camp, Screening, Surgeries):	<i>Mr. N. T. Luksom</i>
15. Joint Secretary (Other Activities):	<i>Mrs. Shobhna Sharda</i>
16. Joint Secretary (MPRC Programs):	<i>Mr. Suren Rai</i>
17. Media Secretary:	<i>Mr. Degendra Chhetri</i>
17. Treasurer I:	<i>Mr. Kessang Dorjee Lama</i>
18. Treasurer II:	<i>Ms. Ambika Chhetri</i>
19. Legal Advisor:	<i>Mr. Karma Thinley</i>
21. Medical Advisors (Ortho):	<i>Dr. P. T. Bhutia</i>
22. Medical Advisors {Physiotherapy}:	<i>Dr. Dinesh Chhetri</i>
23. Medical Advisors (Surgical):	<i>Dr. Satya Saraswat (Agra)</i>
24. Workshop In Charge:	<i>Dr. Prashant Pokhrel</i>
25. Workshop In Charge:	<i>Mr. Phuntsok Tashi</i>
26. Sarva Siksha Abhiyan:	<i>Ms. Chandra Bhandari</i>
27. Sports Incharge:	<i>Mr. R. B. Biswakarma</i>
28. MPRC Incharge (I):	<i>Mr. Ganesh Chettri (Singtam)</i>
29. MPRC Incharge (II):	<i>Ms. Shanti Ghimiray</i>

PATRONS

Shri G.M Gurung	Hon'ble Ex-Minister
Mr. B. L. Suraiya	Businessman
Shri Mahaveer Agarwal	Businessman
Shri K.T Gyaltzen	Hon'ble Speaker
Dr. Savitri Hamal	Retired Government Service
Miss Droupadi Ghimiray	Retired Government Service
Shri Govind Pradhan	Former Chief Secretary
Shri N.K Pradhan	Hon'ble Ex-Minister HRDD
Shri Bhim Dhungel	Hon'ble Minister Forest
Shri B.M Ramu Damu	Ex-Hon'ble Minister
Mrs Kalawati Subba	Ex-Hon'ble Minister
Shri Thuchuk Lachungpa	Ex-Hon'ble Minister
Mrs Nimkit Lepcha	Ex-Hon'ble MLA
Mrs Manita Manger	Ex-Hon'ble MLA
Shri Tempo Bhutia	Ex-MD STSC
Shri Basant Lamicheney	Ex-Joint Secretary
Shri Ganesh Chettri	Supt. Engineer
D.T Bhutia	Hon'ble Minister power Deptt.
Shri Tashi Densanpa	Former Secretary
Mr Rajeev Mimani	Businessmen
Pramod Dalmia	Businessman
D.T Lepcha	Ex- Hon'ble Minister
Shri Hissey Lachungpa	Health minister
Prince Jigme Namgyal	
Ratna Subah	
Lakpa Doma Tamang	
Pradeep Kumar	
Ashok Sarda	
Karuna Devi Smarak Dharmarth Gathi	
Calcutta Hardware	
Dr. Priya Neopani	
Mr. P.M Chamling	
Kalyan Singh Agarwal	

Manita Manger
Dr. Satya Saraswat
Swami Nath
Dr.Alok Pareek
Dr. R.S.Pareek
Dr.Raju Pareek
Mrs. Anita Pareek
Tenzing Norbhu Lamtha
Urmila Thapa
Kamlesh Agarwal
Nakul Rai
Karma jigme Namgyal

Former MLA

Businessman
Former MP

Life Members

Mrs. Radha Pradhan
 Chewangmit Angela Soreng
 Mrs. Ashika Pradhan
 Mr. Ganesh Chettri
 Mrs. Lalita Pradhan
 Mrs. Om Thapa
 Dr. Shashi Pradhan
 Dr. Sheela Pradhan
 Mrs. Pamela Gajmer
 Mrs. Nandu Tiwari
 Dr. Bela Century
 Mrs. Anita Mudra
 P.L. Shengya
 Bishnu kumar Rai
 Dhan Maya Sharma
 Pempa Phuti Bhutia
 Shanti kala Targen
 Sushila lama
 Tenzing Doma Shengya
 Chunki Lamu Shengya
 Nim Choden
 Pratima Dahal
 Kailash Golwa
 Pamela Gagmer
 Pooja Tiwari
 Sushil Kr. Agarwal
 Choden Denzengta
 Chhagan Lall Sarada
 Suresh Kr. Agarwal
 Surendra Gong
 Dr. P.M. Chettri
 Lalita Pradhan
 Arti Subba
 Bhumika Sharma
 Dr. Bela Century
 Mrs. Deepa Rani Thapa

Ganga Thapa
 Tshering Sherpa
 Pradeep Kumar Gupta
 Uden Bhutia
 Chandra Pradhan
 Mani Kumar Pradhan
 Taruna Bajgai
 Dr. Preeya Neopany
 Deika Bhutia
 Dr. Sashi Pradhan
 Dawa lamu Tangen
 K.B. Kanwar
 Dr. Sarita Raj Gurung
 Dr. K. N. Neopanay
 Urmila Pradhan
 Dr. Shila Pradhan
 Manita Pradhan
 Arpana Lama
 Usha Lata Lata
 Durga Datt
 Premilla Gire
 Purnima Sharma
 Aman Agarwal
 G.S Lama
 Mohan Lall Sarada
 Pawan Agarwal
 Anita Mundra
 Sailaash Agarwal
 Ramjilal Tarachand
 Dr. Ram Bahadur Biswakarma
 Neeraj Kiran
 Chandra Bhandari
 Narein Agarwal
 Arpana Lamu
 Palden Bhutia
 Kalpana Pradhan

Kiran Pradhan
Dr. I.L.Sharma
Mani Kumar Pradhan
Manoj Kiran
Mohan Lal Sarda
Shyam Agarwal
Lalit Gurung
Bihari Lal Bansal
Puspa Lata Lama
Chumpi Lama Shengya
Jivan Dhabriwal
Sonam Toren Bhutia
Ramesh Chandra Chettri
Panch Kala Subbha
Sanjai Somani
Mani Ram Subbha

Hari Prasad Agarwal
Dr. Pempa Tshering Bhutia
Miss Daden Bhutia
Mr. Pradhumna Shrestha
Choden Denzongpa
Arati Subba
Pramod Gurung
Chandrakala Pradhan
Mrs. Ganesh Pradhan
Navin Agarwal
Pema Chuki
Surendra Gurung
S.K. Agarwal
Gupta Tea House
M/S Pariwal Restaurant
Karma Pintso Tshering Bhutia

Staff of Sikkim Divyang Sahayata Samiti

1. Mr. Rahul Srivastava (Office Incharge)
2. Mr. Khillan Tamang (Senior Technician) Orthopedically Disabled
3. Miss Amrita Gurung (Accountant)
4. Mr. Passang Bhutia (Computer Operator)
5. Miss Sujana Pradhan (Office Assistant)
6. Miss Purna Kumari Biswakarma (Helper)
7. Miss Januka Chettri (Helper)
8. Miss Manisha Gurung (Helper)
9. Miss Sulekha Aikat (Project Co-ordinator)
10. Mrs. Archana Sethi (Special Educator)
11. Mr. Vinay Kumar (Senior Special Educator)
12. Mr. Passang Bhutia (Field Worker)
13. Miss Chewang Lhamu Sherpa (Center Assistant)